



## 2GETHERLAND Germany 2019

Objectives – Implementation – Results

# 2GETHERLAND Germany 2019

Objectives – Implementation – Results

---

Bettina Windau, Anette Stein, Stefan Mispagel, Frederic Lübbert

Discovering Music Programme

Effective Investments in Education Programme

Future of Civil Society Programme

© February 2020  
Bertelsmann Stiftung, Gütersloh

DOI: DOI 10.11586/2020012

Publisher  
Bertelsmann Stiftung  
Carl-Bertelsmann-Straße 256  
33311 Gütersloh  
Tel.: 05241 81-81583  
Fax: 05241 81-681583

Responsible for content  
Stefan Mispagel

Photos  
Hochschule Osnabrück  
  
Print  
Hans Gieselmann Druck und Medienhaus  
GmbH & Co. KG, Bielefeld

Layout  
Marion Schnepf, [www.lokbase.com](http://www.lokbase.com)

---

# Contents

---

Summary   Thanks .....	4
<b>1</b>	
<b>2GATHERLAND 2019: Objectives, key players, strategy and implementation .....</b>	<b>6</b>
1.1 Background: Social injustice is a complex problem in Germany ....	7
1.2 What makes 2GATHERLAND 2019 special: Solutions through a participative approach and joint action.....	7
1.3 Numerous key players advocate joint action .....	7
1.4 This innovative concept influenced all aspects of its implementation.....	7
<b>2</b>	
<b>Documentation and learning together: Purposes and users of the results report .....</b>	<b>9</b>
2.1 Methodological considerations of the results report .....	9
<b>3</b>	
<b>Shared impact rationales and evaluation questions .....</b>	<b>10</b>
3.1 Triangulation facilitates the observation of numerous perspectives .....	13
<b>4</b>	
<b>2GATHERLAND 2019: Encouraging results, some open questions and numerous suggestions for the future .....</b>	<b>14</b>
4.1 Participation .....	15
4.1.1 Composition of the YET team.....	15
4.1.2 The YET taking on tasks .....	15
4.1.3 Satisfaction of the YET members.....	17
4.1.4 Collaboration between the YET, Planen mit Phantasie, the Bertelsmann Stiftung and the partners .....	17
4.1.5 The opportunity for participants' active involvement in 2GATHERLAND 2019.....	18
4.2 Acceptance .....	18
4.2.1 Applications .....	18
4.2.2 Satisfaction of the delegations with the preparation of the camp .....	19
4.2.3 Satisfaction of the delegations with how the camp was conducted .....	20
4.2.4 Gains in insights and empowerment .....	21
4.3 Cooperations.....	23
4.3.1 Planning and implementation of the CampFamilies, workshops and leisure activities .....	24
4.3.2 The CampFamilies .....	24
4.3.3 Workshops .....	25
4.3.4 Leisure activities.....	26
4.3.5 Sequence of the individual parts of the programme .....	26
4.4 Long-term results (as of January 2020).....	26
4.5 Communication.....	27
<b>5</b>	
<b>Protection concept .....</b>	<b>29</b>
<b>6</b>	
<b>Conclusions and recommendations .....</b>	<b>31</b>
<b>Appendices .....</b>	<b>34</b>
A1 Delegations.....	35
A2 Information about the partner organisations .....	37
A3 The 2GATHERLAND 2019 programme .....	38
A4 Plan and application form for follow-up projects .....	40
A5 Data collection instruments .....	41

---

# Summary

Social injustice is a serious, complex and persistent problem in Germany. Many children and young people are still deprived of their right to participate, to get involved and have a good upbringing; this, by extension, deprives them of their prospects for the future.

Fair opportunities can only be developed and established through the cooperation of many key players on an individual, organisational and system level. For this task, the voices of the young generation and especially of marginalised young people must be heard. Therefore, the objectives of 2GETHERLAND 2019 were as follows:

- to empower disadvantaged young people and encourage them to get involved,
- to work on an equal footing with young people, and
- to develop solutions for tackling social injustice together with those affected.

The data collected for this report shows that 2GETHERLAND 2019 fully achieved its objectives. The results show clearly that reliable statements can be made regarding participation, acceptance, cooperation and communication. In terms of long-term impact, some initial positive impressions are available; but for a final assessment, it remains to be seen how the follow-up projects continue to develop through the summer of 2020.

A particular value of the interactive 2GETHERLAND approach was in how people of different ages and backgrounds could exchange views on an equal footing, how they could gain more knowledge about social injustice and generate greater motivation and capability to do something to achieve more equal opportunities. The camp enabled the participants to work on their own personal concerns, determine their current position and develop individual and group-focused courses of action aimed at more equitable opportunities.

The responses and feedback from the delegations show a high level of acceptance of the event. The 17 follow-up projects suggest that the objective of empowerment has been achieved in many cases and that numerous young participants will continue to work towards fair opportunities with more motivation and confidence. It was especially helpful that it was possible to provide the delegations with both a financial start-up budget and a customised training programme.

A basic assumption of 2GETHERLAND 2019 was that young people affected by social injustice have their very own view of the problem. That was confirmed. The issues and weightings identified by the participants clearly show what is important for young people and point out some urgent challenges.

The contents and the methodical planning of the programme, the event location and, above all, the respectful and motivating atmosphere of the camp was rated exceedingly positively by most of the participants. This success is also due to the early and consistent involvement of the youth expert team (YET).

A start has been made with one first time camp which could be continued with further activities. For further camps, possible key issues might be:

- School / starting a career
- Sustainability / climate
- Social cohesion / involvement in actions and decisions in the public sphere
- Discrimination / enmity between people / bullying / cyberbullying
- Combating poverty among young people and families

The thematic focus of further camps will depend largely on future stimuli from the YET as well as the acquisition of partner organisations. It seems realistic to run the camps every two years.



A particular strength of 2GETHERLAND 2019 was the consortium of partners who have jointly developed and sponsored it. The different contributions from the partners led to greater knowledge regarding social injustice of young people and participation methods, to a wide range of options for the implementation of the programme, to the combination of different resources and, ultimately, to new ways of working for the organisations involved.

After the successful development and implementation of the prototype 2GETHERLAND 2019 and the follow-up projects, it would also be desirable to take further advantage of partners' and participants' willingness to exchange knowledge. The long-term goal must be to work together with specialists from child and youth services and educational institutions in Germany to pass on insights gained from the camps, and to work against social injustice and towards equal opportunities together with decision-makers from the political, administrative, civic, scientific and professional spheres.

## Thanks

2GETHERLAND 2019 was an innovative project that could only be carried out in collaboration of numerous key players. Their outstanding motivation and energy, extensive technical and methodological knowledge, joy in experimentation, open-mindedness and mutual trust, as well as the combination of extensive resources, have all contributed to the success of the camp – and we would like to extend our thanks to all of them here.

Of inestimable worth for us was the delegations' willingness to participate through their manifold contributions, the extensive advice and active involvement of the partners, the YET team of youth experts, the support of Planen mit Phantasie, the perfect design of the programme by Johannes Büchs and all the speakers, countless ideas from the Learning for Well-being Foundation, and the hospitality and good care provided by the team at EJB Werbellinsee. Without the support from the Management Board of the Bertelsmann Stiftung and the outstanding commitment of the 2GETHERLAND team, the camp could not have taken place.

# 1

## 2GETHERLAND 2019: Objectives, key players, strategy and implementation



## 1.1 Background: Social injustice is a complex problem in Germany

In Germany, social injustice among young people is a serious, complex and persistent problem. More than every fourth child lives in poverty. Access to voluntary work is significantly more difficult for young people from disadvantaged families. More than 50,000 young people leave school every year without a diploma. Homelessness is also a harsh reality for many young people. 95,000 children and young people live in foster homes or stationary accommodation. In 2018, the youth welfare offices in Germany have identified more than 50,000 children as being children at risk.

Children and young people are still deprived of their right to participate, to get involved in civil society and have a good upbringing; this, by extension, deprives them of their prospects for the future. This is an unacceptable problem. So, numerous organisations in Germany are working against social injustice and campaigning for equal opportunities for young people.

## 1.2 What makes 2GETHERLAND 2019 special: Solutions through a participative approach and joint action

Fair opportunities can only be developed and established through cooperation on an individual, organisational and system level. For this task, the voices of the young generation – and especially of marginalised young people – must be heard, and they must also be involved in the development of solutions.

Therefore, the objectives of 2GETHERLAND 2019 were as follows:

- to empower disadvantaged young people and to encourage them to get involved,
- to work on an equal footing with young people, and
- to develop solutions for tackling social injustice together with those affected.

In the medium term, a movement towards greater participation is to be launched throughout Germany – in the organisations involved, in society and in the public debate on social injustice.

## 1.3 Numerous key players advocate joint action

2GETHERLAND 2019 was made possible through the cooperation of numerous partners: the Bertelsmann Stiftung, the Breuninger Stiftung, the Osnabrück University of Applied Sciences, the Deutsche Kinderschutzbund, the KinderRechteForum, the National Coalition Germany, the Robert Bosch Stiftung GmbH and the SOS Kinderdorf e.V.

2GETHERLAND 2019 was largely developed by the youth expert team (YET). These are 14 young people from all over Germany, aged 13 to 21. The YET was put together by the Bertelsmann Stiftung, from a total of 30 applications, in January 2019, and their work started at a first meeting in March 2019. In a total of four meetings, the plan for the camp, the programme, the selection of participants, the communication work and the camp rules were jointly worked out and the protection plan was developed.

The partners<sup>1</sup> participated in different ways: through personnel resources, through funding, through involvement in the overall design and/or in individual components, through advice, through active support in the preparation and implementation of the camp, through participation in the communication and public relations work and through promotion of the follow-up projects.

The Learning for Well-being Foundation acted as the international partner. The foundation was significantly involved in the CATS (Children as Actors Transforming Society) Conferences, which took place annually in Caux, Switzerland, from 2011 to 2018. This format was adapted for Germany and formed the basis for 2GETHERLAND 2019.

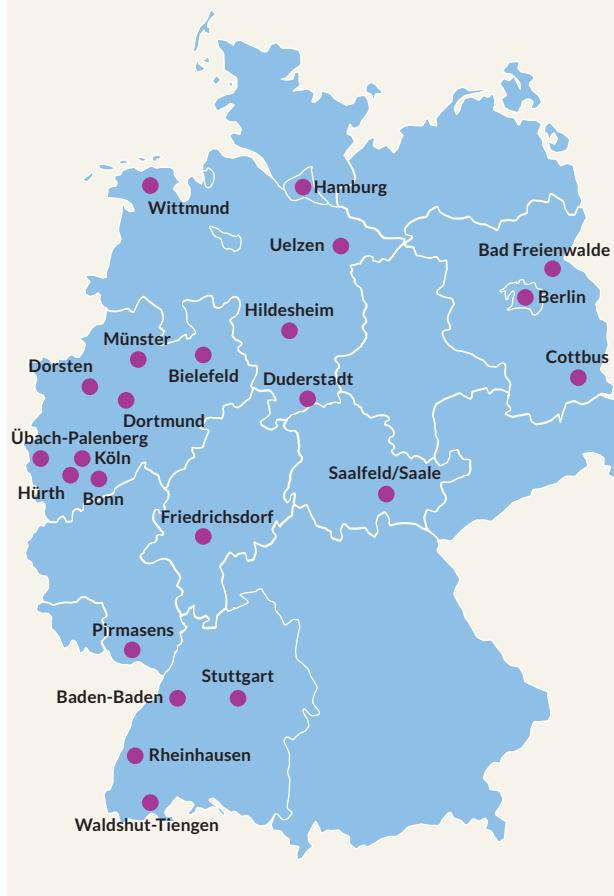
## 1.4 This innovative concept influenced all aspects of its implementation

2GETHERLAND 2019 was based on the following points:

- Maximum participation and involvement, especially of those participants with experience of being disadvantaged
- Diversity in terms of age and social background
- Learning and communicating with mind, heart and hands
- Empowerment to change participants' environment.

<sup>1</sup> See appendix 1: Information about the partner organisations

### Where the delegations came from



2GETHERLAND 2019 took place from 7 to 12 October 2019 at EJB Werbellinsee<sup>2</sup>, where the following criteria could be met as best as possible:

- Suitable premises for the programme and the accommodation
- Large outside premises with sports facilities, lake, woods and meadows
- Easily reachable yet close to nature
- Experience with children and youth groups
- Suitable infrastructure for young guests
- A realistic price/performance ratio

A total of 220 participants from 8 years old upwards consisted of

- 28 delegations<sup>3</sup> from 10 federal states in Germany; the delegations consisted of up to 6 young people accompanied by up to 2 adults,
- 14 members of the YET,
- representatives of the partner organisations,
- students from the Osnabrück University of Applied Sciences,
- speakers, and
- the Bertelsmann Stiftung team

The call for participation started on 1 April 2019 through the website, nationwide newsletters, personal letters and through the partners.

The programme<sup>4</sup> was largely conceived interactively after the “mind, heart and hands” principle. It covered

- 6 COME2GETHER plenary events,
- 18 thematic workshops,
- 13 skills workshops,
- 13 creative workshops,
- 14 outdoor/sports activities,
- 7 CampFamily group meetings,
- 8 Me-time activities, and
- 2 cultural events in the evening.

In all parts of the programme, particular importance was placed on having both adolescent and adult participants involved in developing and implementing the process.

During the camp, the delegations had the opportunity to design follow-up projects and apply for them by 31 October 2019<sup>5</sup>. Such projects should address action against social injustice, and towards equal opportunities, and are designed to be implemented in the home organisations and/or towns or cities.

2 <https://www.ejb-werbellinsee.de/>

3 See Appendix 2: Delegations

4 See Appendix 3: The 2GETHERLAND 2019 programme

5 See Appendix 4: Plan and Application form for follow-up projects

# 2

## Documentation and learning together: Purposes and users of the results report



### 2.1 Methodological considerations of the results report

2GETHERLAND 2019 was both an innovative project and a test for new methods in participation and communication across generations.

For this reason, the results report is primarily intended to document the insights gained to date and promote systematic mutual learning. The report will also be available as background information for further 2GETHERLAND events in Germany and internationally.

The report will be submitted at the beginning of 2020, with a main focus on the camp. At the end of the year a supplement will be prepared to cover the results of the follow-up projects. The reports will be drawn up in German and English.

The partners have jointly agreed on the issues and approach, and commissioned the Bertelsmann Stiftung with the preparation of the report.

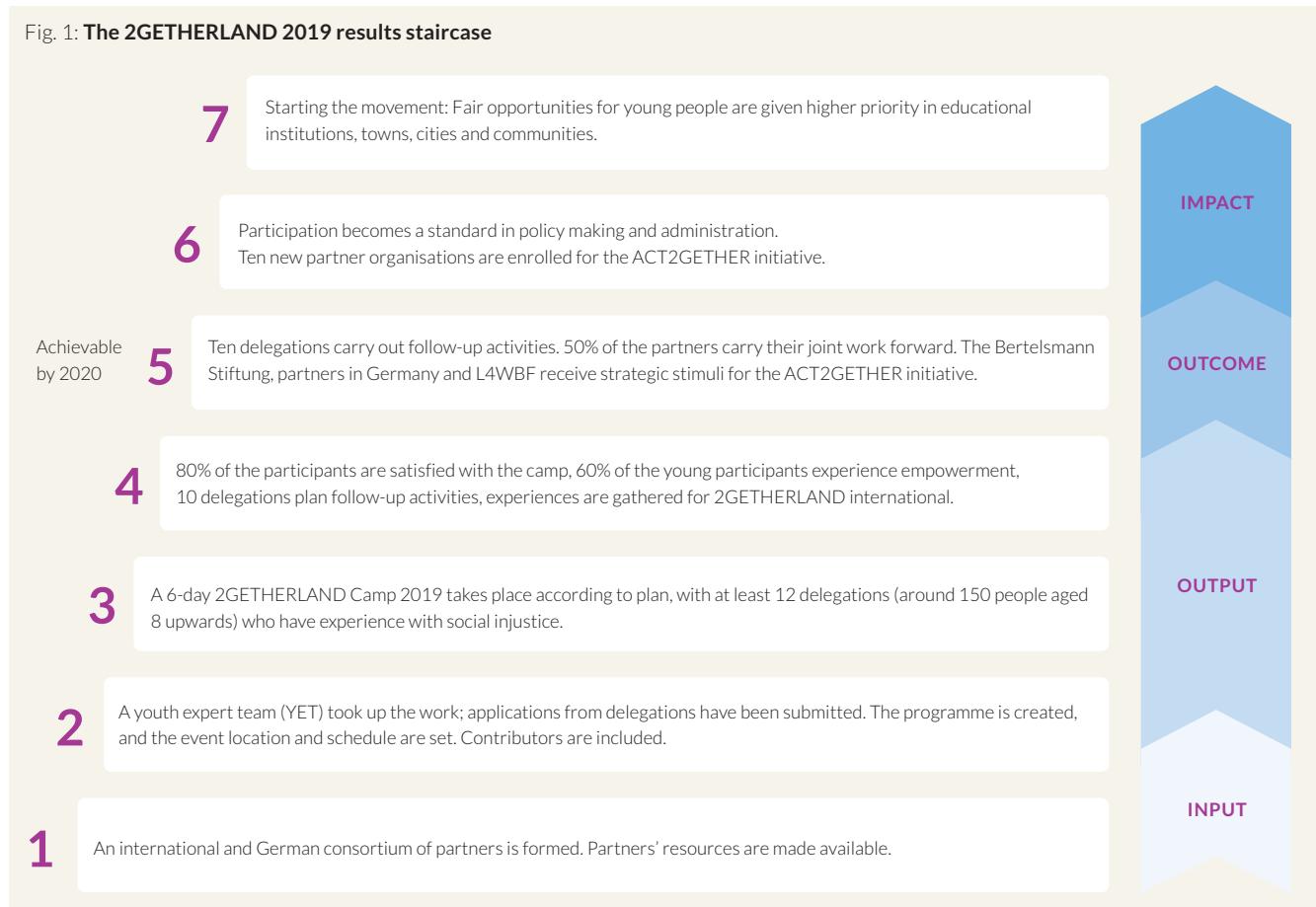
People who use these insights are consequently the representatives of the partners, the Learning for Well-being Foundation, the YET members and the participants in the camp.

# 3

## Shared impact rationales and evaluation questions



The approach, plan and impact rationales of 2GETHERLAND 2019 were formulated together with the partners on the basis of a causation model. This way, the key players could come to an understanding about their shared impact expectations:



On the basis of the rationales, the evaluation questions were worked out in five different aspects:

Table 1: Evaluation questions	
Dimension	Evaluation Questions
1. Participation	How was the YET put together?
	How could the YET members contribute to the camp?
	What tasks could the YET members carry out?
	How satisfied are the YET members with the cooperation in the team?
	How satisfied are the YET members with the camp?
	What experience has the Bertelsmann Stiftung project team gained with the YET?
	What experiences have the German project partners gained with the YET?
	To what degree did the participants have the opportunity to get actively involved in 2GETHERLAND 2019?

Table 1 (continued): **Evaluation questions**

Dimension	Evaluation Questions
<b>2. Acceptance</b>	How many delegations applied?
	How many delegations took part?
	To what extent was diversity achieved?
	How satisfied are the delegations with the preparation of the camp?
	How satisfied are the delegations with how the camp was conducted?
	To what extent were delegations able to make suggestions concerning the development of fair opportunities for young people?
	What insights do the participants take with them?
	In what way do the participants feel empowered?
<b>3. Cooperation</b>	Which partners worked together?
	What experience was gained from the open partner concept?
	In what ways could partners contribute in terms of knowledge, implementation and finances?
	To what extent could the partners get involved?
	How do the partners assess the quality of 2GETHERLAND 2019?
	How do the partners assess the value of 2GETHERLAND 2019 for their further work?
	How do the partners assess the transferability of 2GETHERLAND 2019?
	To what extent does the experience contribute to other international 2GETHERLAND events?
	In what ways does the experience contribute to other international 2GETHERLAND events?
	How willing are the partners to collaborate further after 2020?
	How does the Bertelsmann Stiftung team assess the quality of the cooperation across the whole programme?
	How does the Bertelsmann Stiftung team assess the added value from the cooperation across the whole programme?
	What new ideas for projects have arisen?
	What ideas for new methods have arisen?
<b>4. Long-term results</b>	How many follow-up projects were started?
	Which follow-up projects were started?
	How many follow-up projects have been concluded successfully?
	How many follow-up projects have continued for more than two months?
	How do the follow-up projects address fair opportunities for young people?
	What other issues have the follow-up projects addressed?
	What results have the follow-up projects generated?
	How do the representatives of the Robert Bosch Stiftung GmbH assess the follow-up projects?
	How do the YET members assess the follow-up projects?
	How does the Bertelsmann Stiftung project team assess the follow-up projects?
	What unintentional effects from 2GETHERLAND 2019 were observed?
<b>5. Communication</b>	How does the Bertelsmann Stiftung team assess the cooperation with the Osnabrück University of Applied Sciences?
	How do the German project partners assess the cooperation with the Osnabrück University of Applied Sciences?
	How do those responsible at the Osnabrück University of Applied Sciences assess the cooperation?
	What means of communication has been developed to suit each target group?
	What communication formats were used that were new for the Bertelsmann Stiftung?
	What communication activities were carried out?
	What (external) reach was achieved?
	How well was 2GETHERLAND 2019 received by the partner organisations?

### 3.1 Triangulation facilitates the observation of numerous perspectives

The data collection for this report includes different groups of respondents:

- Members of the delegations
- Members of the YET
- Representatives of the partner organisations
- Representatives of the follow-up projects
- Member of the Bertelsmann Stiftung team

The data for the evaluation questions has been, and will be, collected at different points in time. The follow-up projects, for example, will only be concluded by the middle of 2020.

Because of the numerous perspectives that have played a role in the design, implementation and evaluation of 2GETHERLAND 2019, multiple qualitative and quantitative ways of data collection were deployed. This approach promises richer insights, which appear particularly advantageous in an innovative format such as that of 2GETHERLAND 2019.

It was also necessary to ensure that the participants could give feedback promptly during the camp so that any overlapping could be avoided. As the participants were asked to give feedback several times, there was a risk of dwindling motivation and, consequently, decreasing response rates. That

is why different data collection instruments were deployed during the camp and subsequently<sup>6</sup> (Table 2).

The workshop leaders were informed of the data collection design and instruments in advance, and the value of the repeated feedbacks for the shared learning in the teams was pointed out to the participants several times during the programme.

The surveys were carried out as full surveys for each group.

The diverse insights gained, and the consistently high response rates, validated the use of the different instruments. An exception was the app, which was not used to the degree previously anticipated. For this reason, these results are not included in the data analysis. In some cases there were a small number of respondents in a group<sup>7</sup>. While this allowed some initial insights, the reliability of this heuristic approach will only increase after several camps have taken place.

<sup>6</sup> See Appendix 5: Data collection instruments

<sup>7</sup> Especially BeJET and BeBSt

Table 2: Types of data collection

Data collection instruments	Respondents	Timing
Written survey by the members of the delegations BeTN1	150 delegation members	12.10.-15.11.2019
Written survey by the members of the delegations including follow-up projects BeTN2	150 delegation members	01.-30.07.2020
Written survey by the YET members	14 members of the YET	12.10.-15.11.2019
Debriefing with the YET	13 members of the YET	09.11.2019
Written survey by the Bertelsmann Stiftung team BeBSt and the team group discussion	15 employees from the Bertelsmann Stiftung	12.-30.10.2019
Partners' focus group discussion	6 representatives of the partners	21.11.2019 and partner phone call on 18.12.2019
Feedback on the workshops: Smiley format   Hand format   Flower format	220 participants	07.-12.10.2019
Feedback on the COME2GETHER plenary events	220 participants	07.-12.10.2019
Feedback by app*	220 participants	07.-12.10.2019

These answers were not used for the results report due to the low response rate

# 4

## 2GETHERLAND 2019: Encouraging results, some open questions and numerous suggestions for the future



The answers to the individual questions are based on insights gained from the different surveys. For ease of reading, the results are presented thematically on the basis of the aspects set out above.

## 4.1 Participation

A team of youth experts – consisting of 14 young people between the age of 13 and 21 – was set up for the planning and implementation of 2GETHERLAND 2019. The following objectives were to be achieved by giving the youth experts a voice:

- Designing the concept and programme in such a way that the camp is perceived as relevant and meaningful by young people and draws on their own life experience
- Ensuring that the programme is carried out in a way that suits young people and that young people and adults interact with each other on equal terms providing opportunities for all participants to contribute
- Developing a communication strategy and tool that young people have actively helped to design and that suit the target groups.

### 4.1.1 Composition of the YET

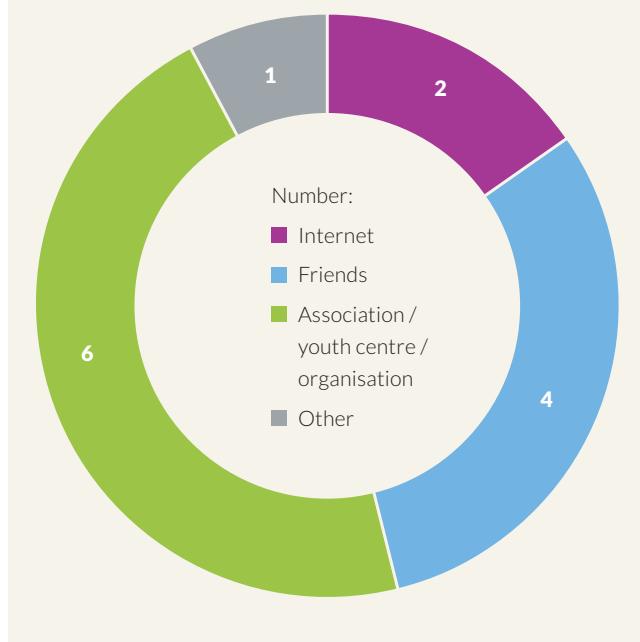
An announcement for putting the YET team together was made in November 2018, and this was then placed in the relevant Bertelsmann Stiftung project networks. The information about the application opportunity reached the young people through various channels, but not in any case through the schools involved.

The most important element of the application was a covering letter that addressed the issues of social injustice, fair opportunities and previous experience.

A total of 30 applications were received, from which 14 YET members were selected. They formed a sufficiently heterogeneous group in terms of age, gender, origin, residence and their experience of social injustice, and they could all bring their perspectives and competences to the planning and implementation of the camp.

Fig. 2: How did you hear about 2GETHERLAND?

n = 13



### 4.1.2 The YET taking on tasks

Sources: Team BST, BeJET n=12

The YET met three times for two days each to prepare the camp (in March, April and June 2019). The meetings were guided by team members of the Bertelsmann Stiftung and through *Planen mit Phantasie*<sup>8</sup>. The YET members could also take part in a facilitation training carried out by Johannes Büchs<sup>9</sup> in August.

**“2GETHERLAND totally changed my view of injustice.”**  
YET member

The YET members were entrusted with tasks during the camp, which they had decided to do – based on their personal preference and competence – during the preparation meetings. They received a modest allowance and a certificate for their contribution to the camp.

<sup>8</sup> Planen mit Phantasie <http://www.planen-mit-phantasie.de/>

<sup>9</sup> <http://www.johannesbuechs.de/>

Fig. 3: How were you able to get involved in the planning before the camp?

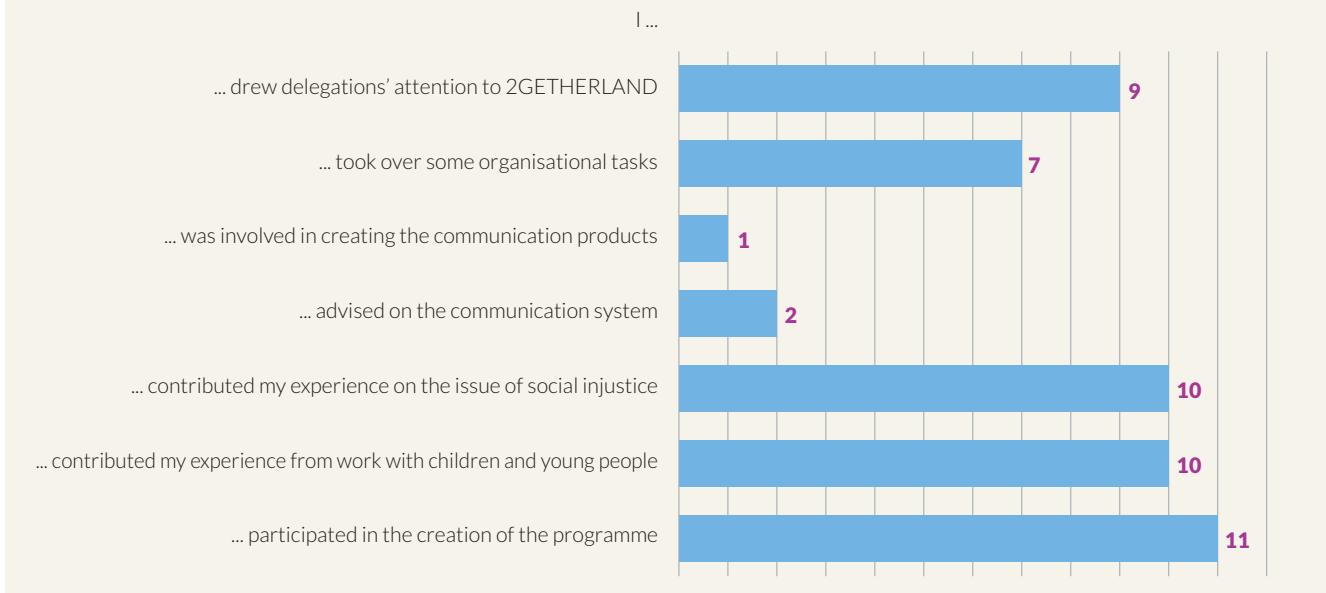
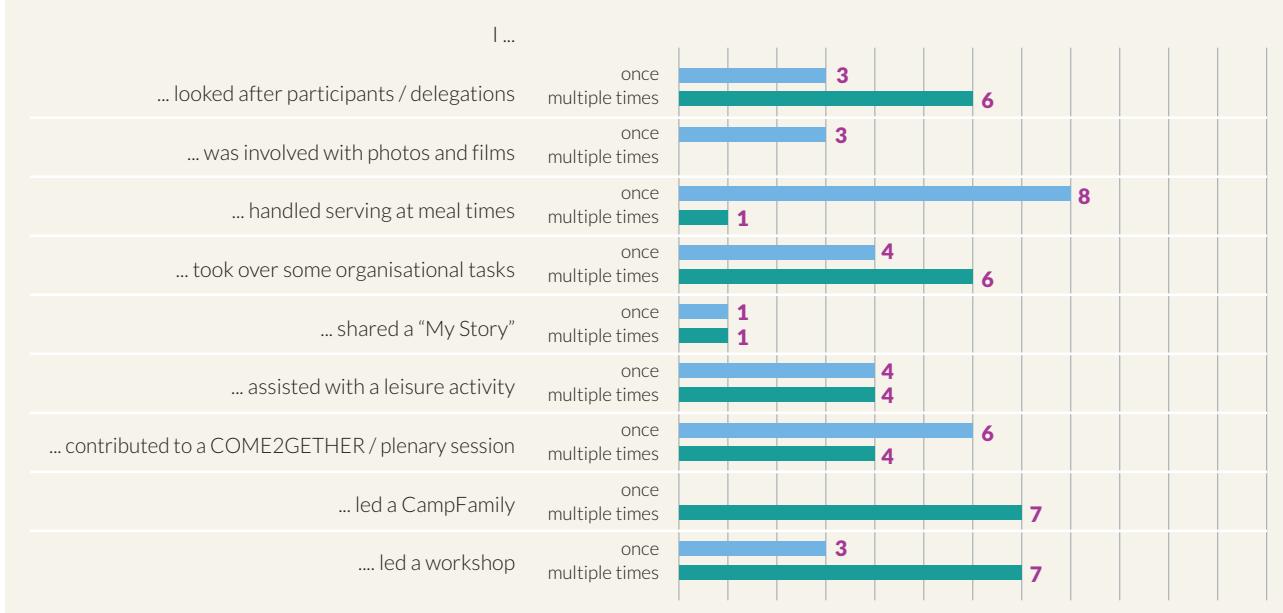


Fig. 4: Which tasks did you take on during the camp?



The YET was entrusted with the following tasks during the preparation phase:

- Developing the basic concept of 2GETHERLAND and the camp rules
- Designing the programme, including the preparation of their own workshops together with an adult
- Agreeing on a communication strategy and tools with the Osnabrück University of Applied Sciences

- Involvement in selected communication measures (such as Instagram)
- Giving advice on selecting the delegations

These were understood in different ways (Fig. 3).

During the camp, the YET members took on numerous tasks to different degrees (Fig. 4).

#### 4.1.3 Satisfaction of the YET members

Sources: BeJET and debriefing from 09.11.2019

The camp was a very positive experience for the YET members. 9 people were *very satisfied*, 3 were *satisfied* with the camp ( $n=12$ ).

The YET members showed that they were extremely satisfied with the collaboration in the group (Fig. 5).

The majority (9) of the YET members found the workload fair during the camp. 3 YET members reported that the activities were *often*, or *very often*, too much for them (Fig. 6).

In an additional debriefing with the YET<sup>10</sup> members, they expressed that they would have liked even more time for clarifying their roles and the methodical preparation of the YET in advance of the camp. The YET members would also have liked more exchange with the other workshop providers and the partners.

Some YET members would be pleased to take on further tasks in upcoming 2GETHERLANDs – in the “We help team”, for example<sup>11</sup> – besides offering additional workshops together with the partners, taking on an active role in supporting the follow-up projects or acting as floaters for unforeseen circumstances during the camp.

The YET members see a specific need for improvement in the meals, especially in terms of the vegetarian offering, in waste prevention and reduction of unnecessary giveaways, and in the size of the groups in the CampFamilies.<sup>12</sup>

#### 4.1.4 Collaboration between the YET, Planen mit Phantasie, the Bertelsmann Stiftung and the partners

Sources: BeJET, BeBSt, focus groups talk with the partners and the YET debriefing from 09 November 2019

The collaboration with Planen mit Phantasie is assessed as outstandingly good by the YET: 8 people found them *super*, 2 *good*.

From the YET point of view, the collaboration with the Bertelsmann Stiftung is described as positive: 6 people found them *super*, 5 *good* ( $n=11$ ). The statements relating to the other partners were similar: the majority were very satisfied (7 *super*, 3 *good*), 1 person said *so-so*.

Some YET members would have liked even more information – about the programme, for example, the schedule, the delegations and the other partners – especially in the planning for the camp. One YET member responded that he/she would have liked more advice.

Also the team from the Bertelsmann Stiftung assessed the collaboration as consistently highly advantageous. All those questioned ( $n=10$ ) reported that they *often / very often* experienced the YET members as active and that the YET members

10 Carried out on 09.11.2019 by Planen mit Phantasie

11 See 5: Protection concept

12 Source: YET debriefing from 09 November 2019

Fig. 5: I found the collaboration in the YET ...  $n = 12$

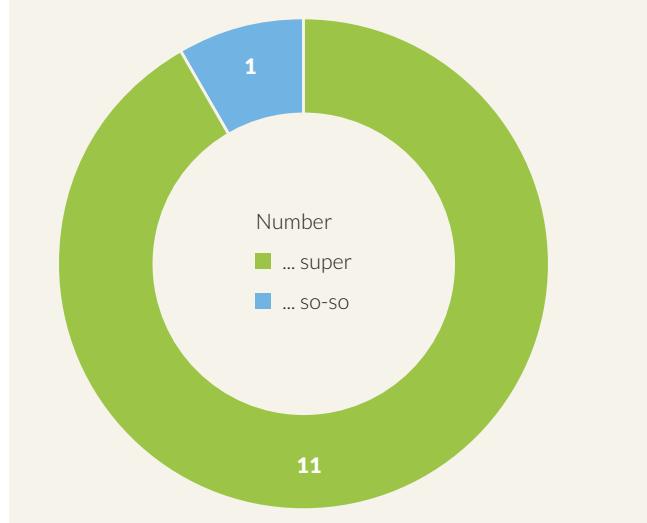
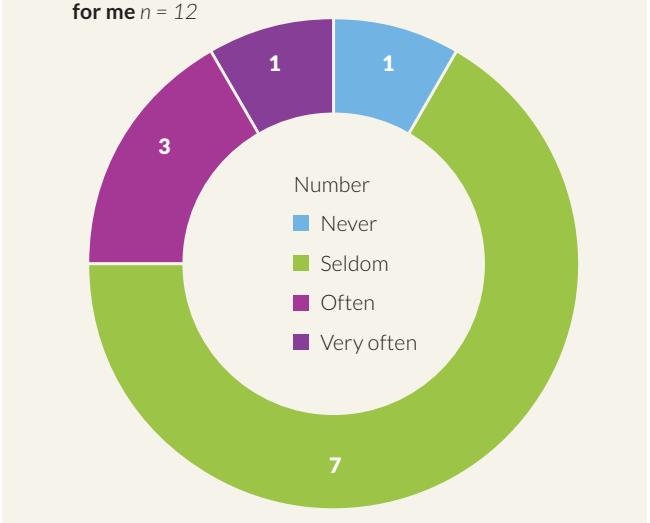


Fig. 6: The workload for the YET members: It was all too much for me  $n = 12$



had taken on relevant tasks. The quality of the collaboration was also described by 10 people as *super* (8) or *good* (2).

The German partners also highly valued the contributions of the YET, as well as the YET members' involvement in the workshop teams. The partners would have liked to have met the YET in person in advance, however, especially for a joint discussion of the initial stimuli for the design of the programme.

#### 4.1.5 The opportunity for participants' active involvement in 2GETHERLAND

The 2GETHERLAND programme was set out in such a way that the participants should get plenty of opportunities to become actively involved:

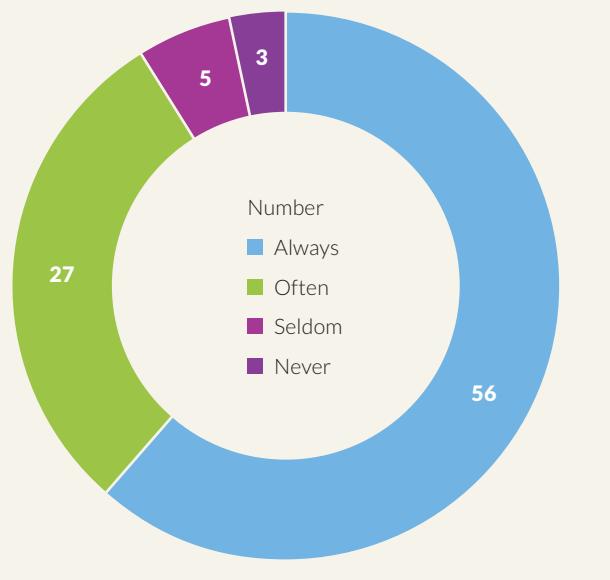
- Group work and discussion with participants were built into the starting and concluding COME2GETHER plenaries.
- Participants had the opportunity to discuss their impressions, questions and suggestions in their CampFamilies.
- The thematic, creative and methodical workshops were set out interactively.
- The “My Story”, “Open Space”, “Our Thing” and “Open Stage” formats provided extensive opportunities to get involved.
- The leisure activities facilitated some active networking with other participants.
- The participants were asked to help with the service at mealtimes by laying the tables.

„*For me, the 2GETHERLAND camp was a place where I was able to jump over my own shadow and prove myself.*“  
Participant

A survey of the participants directly after the camp (BeTN1) showed that they were able to be highly active during the camp. An overwhelming number ( $n=91$ ) reported that they were *always* (56) or *often* (27) able to make suggestions and contribute ideas. Only a few (5) were *seldom* or *never* (3) able to do this (Fig. 7).

An important requirement for getting involved during the camp was to understand what was being talked about. So, during the camp, and in all the written material, great importance was attached to a language that was easy to understand. This was why the participants were also given a “question mark card”, which could be used in situations when they didn't understand something. This indicated from the very beginning that asking was allowed and even desirable.

Fig. 7: I was able to contribute suggestions/ideas  $n = 91$



Most participants (91) reported that they *always* (58) understood what was being talked about. There were 31 participants, however, that understood everything *often* and two of them who reported that they were *seldom* able to follow the course of events.

The overall respectful interaction in the camp resulted in the large majority (72) of respondents having the impression that the others were listening to them. 18 reported that this was *often* the case. Only one person found that he/she was *seldom* listened to.

## 4.2 Acceptance

### 4.2.1 Applications

Since April 2019, the camp was publicised through letters to relevant organisations, partner networks, the website and leaflets – and the opportunity to apply was presented. As a result, the Bertelsmann Stiftung received 35 applications from delegations. In 8 further cases, interest in the camp was expressed but no application was submitted. The reasons for this were, for example, the limited number of people per delegation, the date of the event, bottlenecks with the timing and sometimes a lack of access to the parents of potential participants.

### The delegations' participation and diversity

27 delegations took part in the camp with a total of 120 young and adult members. These included delegations from schools, associations, youth service providers and charitable organisations. The geographical distribution showed a majority of participants from the western federal states.

While there was a relative equilibrium in the age groups between 11 and 24, the group of the youngest participants was significantly smaller. 36% of the participants were male, 63% of the participants were female, one person was transgender. A good half of the participants were not born in Germany (Fig. 8).

- “I was surprised how well such a camp worked with such large differences in age.”
- YET member

### 4.2.2 Satisfaction of the delegations with the preparation of the camp

Good preparation is a basic requirement for ensuring that the delegations can have the best possible start at the camp. The vast majority (88) of the participants reported that they were *very satisfied* or *satisfied* with the preparation of the camp. 3 people were *somewhat satisfied*, and no one was *dissatisfied* (Fig. 9).

Already before the camp, the Bertelsmann Stiftung team got into close telephone contact with the leaders of the delegations to tell them about the camp. This information was apparently passed on in most of the delegations, and active preparation was carried out. 42 participants reported that their organisation *often* spoke about the camp before their departure. This was *sometimes* the case with 38 participants and *seldom* with 10 of them.

79 participants responded that *all* (30) or *most* (49) of them had received the necessary information before the camp. 11 participants had received *some* information, and one person had not received any.

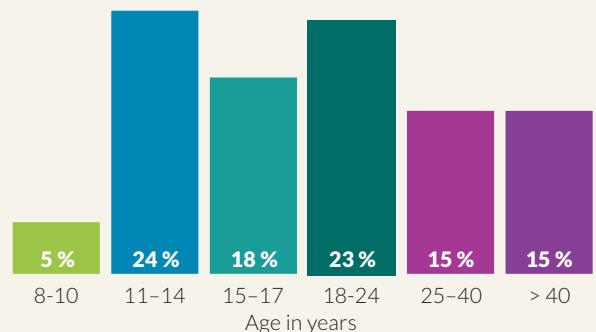
Some of the participants would have liked to have more information on the overall theme of the camp, on individual points in the programme, on the event venue and on the schedule. One respondent also indicates that he/she would have welcomed a meeting of the delegation leaders before the camp.

Fig. 8: Diversity in the delegations

Distribution in the delegations by gender



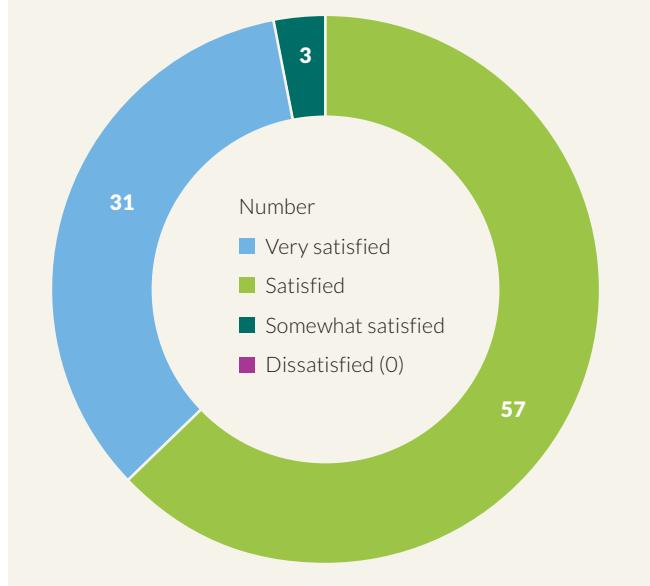
Distribution in the delegations by age



Distribution in the delegations by origin



Fig. 9: Delegations' satisfaction with the preparation of the camp n = 91



#### 4.2.3 Satisfaction of the delegations with how the camp was conducted

Source: BeTN1 (n=91, approx. 61% of the delegation members), Smiley

The satisfaction of the delegations with their time in the camp was predominantly high. In the survey (n=85), 84 participants reported that they were *very satisfied* (50) or *satisfied* (34). One person was *somewhat satisfied* (Fig. 10).

The camp premises, the workshops, the workrooms, the CampFamilies and the leisure activities received the highest approval ratings. The COME2GETHER and the accommodations received lower approval. There were some critical comments concerning the food (Fig. 11).

Fig. 10: Delegation members' satisfaction with the camp n = 85

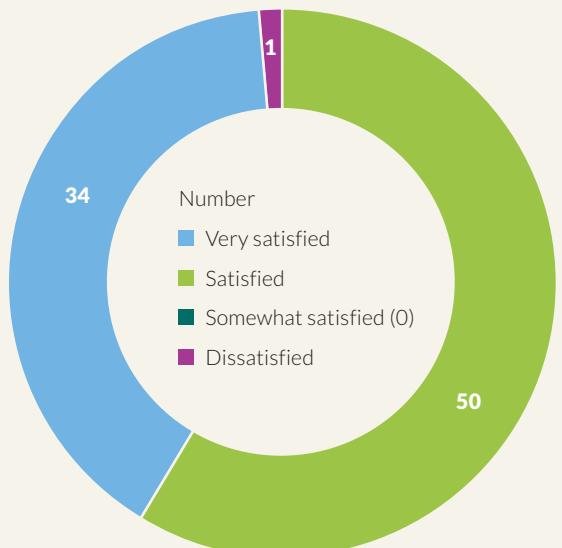


Fig. 11: Delegation members' satisfaction with the camp: How did you like the following things?

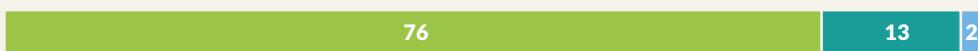
Accommodation n = 91



Workshop rooms n = 90



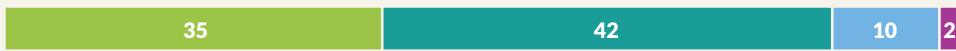
The woods and the lake n = 91



The food n = 91



Events n = 89



Workshops n = 91



CampFamily n = 91



Leisure time n = 90



In a free text box with “What I liked best was ...”, the Camp-Families (16), the leisure activities (16), My Story (14), the workshops (14) and the open stage (11) received the most mentions.

The free statements on “What I liked least was ...” were led by the food (30), followed by aspects of the premises (12), individual parts of the programme (12), the organisation and schedule (7).

The feedback from the participants was elicited during the workshops. Various methods were used to do this. These data also show a high level of satisfaction with the offerings in each case:

- 113 people assessed the workshops on 8 November 2019 as *good* (happy face), 9 as *so-so* (neutral face) and 2 people as *not good* (sad face).
- The “hand” was used for the feedback on 9 November 2019. 111 people (n=145) assessed the workshops as *super*. 52 participants made suggestions for improvement; many would have liked more time for the workshop<sup>13</sup>. Two people reported back on points they were not happy with.
- On 10 November 2019, the participants gave their feedback (n=139) with the aid of the “flower”. 122 of them mentioned aspects that they considered to be “the best”. 103 people learned something new during the workshops. 48 people mentioned various aspects that had been difficult for them.
- Faces were used once more for the feedback on the workshops on 11 November 2019 (n=73). On that day, 63 people assessed them as *positive* (happy face), 7 as *so-so* (neutral face) and 3 people as *not good* (sad face).

#### 4.2.4 Gains in insights and empowerment

Sources: BeTN1 and feedback forms

Members of the delegations expressed their views on the insights they had gained from the camp in many ways. In the concluding BeTN1 written survey, the participants expressed themselves on the issue of what the three most important things concerning fair opportunities for young people (Table 3).

62 participants commented on the most important things that they had learnt (Table 4).

Table 3: **Statements from the delegations on the importance of factors concerning fair opportunities for young people** multiple answers possible

Areas	Issues mentioned	Number
Leisure activities	Free access to the leisure and sports facilities, free cultural activities	24
Equal treatment	Equal opportunities, children's rights, support for all people in need	15
Education	Good schools, free tutoring, free school books, more cultural education, activities across schools, more activity from the parent-teacher associations	14
Respectful interaction	No bullying, no racism, more space for young LGBT people	13
Mobility	Free local transport, travel opportunities	9
Nutrition	Regular meals, sufficient quantities, good quality, free in schools	9
Housing	Adequate size, accessibility	8
Dress	Good quality, more items of clothing	7
Options to get involved	Easy language, ways to get involved	5
Social contacts	Diverse contacts, meeting across generations, no conflict	4
Environment	Greater attention to the environment and recycling	3
Politics	Greater commitment to young people, more targeted education and participation package benefits	2
Safety and security	Combatting crime	1

Table 4: **What, and how much, the participating delegations have learnt** multiple answers possible

Areas	Issues mentioned	Number
Attitudes / Normative statements	Respect, equality, solidarity, motivation to help, right to participate, social responsibility, support for weaker people, an equal footing and inclusion	31
Increase in information	Participation funding, poverty, child poverty, lack of information on poverty, reasons for equal opportunities, various forms of inequality, poverty through no fault of one's own, education as a key factor, privileges for the few, causes of inequality, children's rights, family as a key factor, discrimination in the workplace, characteristics of town and country, magnitude of injustice, incentives for change	27
Other	General statements	9
Some areas of activity	The need for sensitive handling of inequality, people using the right to have their say, youth parliaments, conscious consumption	6

13 More information could be gathered directly from the feedback forms.

It was also important for the partners and the team to find out whether, and in what way, participants from the delegations were able to experience empowerment. Initial pointers regarding this issue arose from the survey.

- It showed that a majority (77) of respondents indicated that they *always* felt respected, while 13 of them said this was *often* the case (n=91).
- 76 people *very often* or *often* dared to take on some task, whereas 14 people *rarely* dared to take on something (n=91).
- 83 participants spoke to people whom they didn't know before (n=89).
- 82 people learnt something new (n=89).
- 73 participants *very often* or *often* gained new ideas (n=90).
- 49 people *very often* or *often* found out something new about themselves (n=91).
- A large majority (81) of the participants had specific new ideas about what they could do themselves to promote equal opportunities (n=89).
- Accordingly, most of them also planned to be able to start a project for promoting equal opportunities after the camp. This was confirmed by 51 people for their own delegation, by 23 for cooperation with people from other delegations and by 43 who wanted to continue working on a current project.

**"For me, 2GETHERLAND was a place where ...**

- ... no one laughed at me
- ... I found some great friends
- ... many people got on well together
- ... everyone was equal
- ... we could freely give our opinion
- ... everything was great
- ... I had my CampFamily
- ... we talked a lot about very important subjects
- ... everyone felt welcome
- ... I could be myself
- ... I could talk with everyone
- ... each of us was accepted the way we are
- ... I had fun
- ... I could share my experiences
- ... I could feel at home
- ... I laughed a lot
- ... I was proud of my delegation
- ... I learnt to talk to strangers
- ... it was a safe space
- ... I had time to say everything I wanted
- ... all ages were together
- ... I learnt a lot about myself"

Source: BeTN1 survey of participating delegations

Fig. 12: Empowerment in the camp, according to statements from the participating delegations

Number

Always   Often   Seldom   Never

I understood what was being talked about.



Others listened to me.



I was able to ask questions.



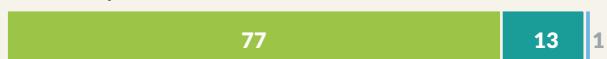
I was able to contribute suggestions / ideas.



I received help when I didn't know something.



I felt respected.



Most delegation members were also able to manage well in difficult situations:

- 63 people were *very often* or *often* able to speak about their worries and fears (n=85).
- 80 people could (*very often* / *often*) say what they didn't like, 13 could *seldom* do this and 5 *never* (n=98).
- 84 participants found that there was *never* or *seldom* any conflict that disturbed them, while 6 of them reported that there was.
- Most of the participants coped well with the tight schedule. 73 of them reported that it was *never* or *rarely* too much for them. 16 of them thought that this was *often* or *very often* the case.
- Boredom hardly ever arose, however – *never* or *seldom* for 82 people, *very often* or *often* for 7 people.

### 4.3 Cooperations

From the very beginning, the planning and implementation of 2GETHERLAND 2019 was set out like a project that was to be sponsored and designed by an open consortium of partner organisations. The objective was that the preparation and implementation of the camp should benefit from the knowledge, contacts, personnel and financial resources as well as the reputation of the partner organisations. For this reason there was the desire to work together with organisations that were in tune with the issues at stake, but were quite different in terms of the possible contributions they could make.

Starting in November 2018, ten organisations were approached in Germany. Of these, the following eight came together:

- Bertelsmann Stiftung
- Breuninger Stiftung
- Deutscher Kinderschutzbund
- Osnabrück University of Applied Sciences
- KinderRechteForum
- National Coalition Germany
- Robert Bosch Stiftung GmbH
- SOS Kinderdorf e.V.

On an international level, 2GETHERLAND 2019 was also advised by the Learning for Well-being Foundation<sup>14</sup>.

Four additional organisations in Germany showed an interest but could not get involved for various reasons – for example, due to current strategic processes, lack of resources or limitations in their constitutions. Some of them, however, were involved in the distribution of the announcements for the YET and the delegations.

The collaboration between the German partners was reflected on during a one-day focus group discussion in Hildesheim on 21 November 2019.

The partners were involved in many different ways within the consortium, for example through

- advising on the overall concept,
- advising on individual aspects, such as the protection plan,
- the public relations work and the announcement for the delegations,
- assistance with the programme, especially concerning workshops, CampFamilies and leisure activities as well as with the overall organisation,
- developing the plan for the follow-up projects and financing them,

- developing the brand,
- preparation of the communication plan and communication products, and
- communication measures.

*“Thank you for giving the children experience that allows them to grow and from which they can benefit in their day-to-day life. It is great to hear what's possible when everyone works towards the same objective with such a lot of commitment, good ideas, respect and attention – and that they listen and give a voice to the people who are our future. You have achieved something exemplary.”*

The mother of a participant

The partners unanimously reported that they found the consortium to be extremely rewarding. Both before and during the camp they had appropriate, extensive opportunities to get involved and were well able to contribute their own experience and expertise. They felt integrated on an equal footing from the very beginning, and they welcomed the resource-sensitive management and communication with the partners – through the kick-off workshop, for example, the regular telephone conferences and the newsletter. They also described the opportunity to communicate with international partners as positive.

According to the partners, they were approached early enough, yet some of them pointed out potential improvements. These included early clarification of the role options, areas of expertise and individual contributions – not just with regard to the Bertelsmann Stiftung, but to the consortium as a whole. Possible improvements also included stronger and more detailed involvement with the programme design that can lead, for example, to more precise agreements on the partners' areas of expertise and more effective integration in the workshops.

The partners pointed out that the camp strategically aligned and strengthened the network as a connecting element. They appreciated having been able to establish contact with the delegations and the other partners. Concerning the delegations, they expressed a wish to achieve greater diversity in terms of the regional origins of the participants next time, especially regarding the eastern German federal states.

<sup>14</sup> See Appendix 1: Information about the partners

Some partners expect that the methods developed in 2GETHERLAND 2019 – above all in terms of the involvement of different age groups – will also be applicable in other areas in their own organisations. In one case this was already applied directly after the camp<sup>15</sup>. This also concerned communication with the delegations, where special emphasis was placed on easy language.

Regarding the start of the collaboration, it was pointed out that better guidance on the options for taking on certain roles would have been helpful for some partner organisations. More communication within the consortium and in written information material for the internal presentation of the project would have been helpful here.

All the representatives of the partners acknowledged the positive effects of the camp, the sponsored follow-up projects and the consortium. They are open to a further collaboration, subject of course to committee decisions and clarification of resource issues in the respective institutions. The partners drew attention to further options for addressing policy makers, authorities and civil society on the issue of social injustice and fair opportunities for young people.

The extension of the consortium of partner organisations in the coming years and perhaps an alumni network of all participants would be welcomed by all the current partners.

Further proposals for improvement concerning the collaboration between partner organisations apply to the scope, processes and tools for communication with each other.

#### **4.3.1 Planning and implementation of the CampFamilies, workshops and leisure activities**

2GETHERLAND 2019 was based on an international example of good practice<sup>16</sup>. At the same time, numerous elements were newly developed and adapted for the 2GETHERLAND 2019 subject matter and target groups. Many elements are rather new for Germany, such as the concept of working across generations. The collaboration between different age groups had also not yet been tested by the workshop leadership and the CampFamilies. That is why an assessment by those who were active in these areas of the camp is especially important.

The representatives of the German partners<sup>17</sup> reported that they had experienced the overall concept and methodology of the camp as very respectful and effective, referring to the content and methodical balance of the programme. They also reported on the professional back office processes and

the event management, very good crisis management and an openness to criticism, in terms of the issue of sustainability, for example, which was often raised by the young participants.

#### **4.3.2 The CampFamilies**

A special feature of 2GETHERLAND 2019 is in actively bringing the participants into dialogue with others, encouraging networking and cross-generational communication as well as finding problem-solving approaches together. This made the CampFamilies an important element of the programme. They enabled the participants to

- develop a good understanding of the subject matter and the objectives of the camp,
- achieve an in-depth exchange of views with other participants on the objectives and contents of the camp,
- make contacts from the very first day and get to know other participants well,
- feel secure and in good hands in the group,
- experience an atmosphere of attentiveness and appreciation and contribute to this themselves,
- feel encouraged to make their own contributions during the camp,
- find the opportunity and peace for personal reflection,
- be able to ask questions and make contributions in a safe environment,
- be able to adjust well to the agenda every day,
- get to know important organisational aspects,
- have fun together, and
- evaluate parts of the camp.

Young people and adults together formed CampFamilies of 8 to 12 people. They remained in the same CampFamily throughout the camp. Each CampFamily was led by two people who were representatives of the partners and the YET.

The group leaders of the CampFamilies were prepared for their tasks in a joint training on 5 and 6 October 2019.

<sup>15</sup> In the course of 2020, the degree to which and the manner in which the experience gained from 2GETHERLAND Germany 2019 can be adopted in other international 2GETHERLAND events will be discussed with the Learning for Well-being Foundation.

<sup>16</sup> CATS Forum Caux (CH), 30 July - 05 August 2018

<sup>17</sup> Source: Focus group discussion with the partners on 21 November 2019

Altogether, the CampFamilies, made up of 84 respondents from the delegations (n=91), received generally positive feedback<sup>18</sup>: 63 times *super* and 21 times *good*. The majority of the YET members also saw this in a similar way (4 *super*, 3 *good* and 2 *so-so*).

Representatives of the partners were highly active in shaping and guiding the CampFamilies. In retrospect, this was assessed as positive overall, even if this active role in the CampFamilies was felt to be time-consuming. Some people would have liked even more detailed preparation, more relief from organisational issues and better pairing of the group leaders.

#### 4.3.3 Workshops

The 2GETHERLAND 2019 programme included three different workshop formats:

##### **Subject-based workshops**

This is where the participants worked out a general view and/or in-depth knowledge of currently pressing issues with future relevance on the subject of social injustice, and on possible approaches to solutions for more equal opportunities. These workshops were intended to provide food for thought, examine contentious issues and facilitate changes in perspective.

##### **Skills Workshops**

These focused on adopting methods and developing personal and social skills. They were designed to enable the participants to actively stand up for fair opportunities in their personal environment with motivation and confidence.

##### **Creative Workshops**

These were designed to strengthen participants' abilities to express themselves. They allowed for a creative examination of the 2GETHERLAND 2019 subjects and encouraged the participants to express their own thoughts, ideas and emotions and reflect on them together. They showed how access to target groups and their opportunities to participate could be improved by artistic means.

The workshops generally lasted 90 minutes. Their subjects and methods were intended to appeal to young people and adults in equal measure. The workshops appeared to have largely met the interests of the delegations (see 4.2.4.). The overall distribution of people in the workshops was balanced; there were only a few workshops that reached their upper limit or took place with very few participants. No workshop was cancelled.

The selection of workshops by the participants on site proved to be successful; some participants, however, found that the texts that described these workshops were too extensive and complex. The size of the groups was also reported to be appropriate.

The workshop leaders<sup>19</sup> affirmed the interactive concept. The activities of the workshop group as a whole and of the young participants were also affirmed in most cases. Only in a few cases did the participants appear to be uninterested or excluded or in need of personal attention.

The following problems and suggestions were mentioned:

- The time was felt to be too short in 8 of the workshops.
- Opinions are divided on the age groups in the workshops: 7 workshop leaders proposed considering a minimum age. In other workshops, the mixture was expressly described as functioning well.
- There were too many participants in 2 workshops.
- One workshop leader proposed paying even greater attention to more inclusive language.

The partners' representatives developed and carried out a large number of workshops, often together with members of the YET. They were largely satisfied with the implementation of and response to the workshops<sup>20</sup>. With regard to the preparation, they proposed that the programme be made known to everyone involved as early as possible to facilitate coordination of its content. They also pointed out the possibility of taking advantage of the delegation leaders' expertise for the workshops and have them more closely involved in the workshops and the pedagogical support.

According to the partners, the communication with the delegations on the workshops should be characterised by easy, understandable language. English terms should be avoided as far as possible. There is a desire to have three aspects reconsidered before the next camp: the age relationship in selected workshops, the duration and thematic depth of the workshops, and a balance in the programme between suggested topics from the YET and the desire for open spaces as a withdrawal option and for individual talks.

18 See BeTN1, Schneemann

19 Source: Questionnaire for workshop leaders

20 Source: Questionnaires for workshop leaders and partners' focus group discussion on 21 November 2019

#### 4.3.4 Leisure activities

The 2GETHERLAND 2019 programme offered numerous leisure activities that were intended to contribute to everyone getting to know each other and to their relaxation<sup>21</sup>. The participants' responses to this were largely positive: 82 of 91 respondents described it as super or good<sup>22</sup>. Through the active involvement of many people from the partner organisations' teams and the YET, it was possible to develop an extremely diverse programme and conduct it in an ideal way on the EJB premises.

The leisure activity group leaders described the participants as largely active and the communication in the groups as good. There were comments concerning the location where, for example, a workshop for crafts groups would have been desirable. The dependence on the weather was also mentioned. The cancellation of the yurts due to temperature considerations and the necessary double occupancy of the lounge for the "Morning Me-time" was perceived as unfortunate.

#### 4.3.5 Sequence of the individual parts of the programme

The density of the programme made it necessary to conduct individual elements of the event in close succession and by having the team perform multiple tasks. That worked well in many cases, but in some places it led to a lot of pressure on the team and to extremely hurried preparation of the rooms.

##### *What surprised me most was ...*

###### *From the view of the delegations*

*... that it was so straightforward*

*... how interested even the younger participants were  
... how my participants came out of their shells  
... how motivated everyone was when they went home  
... how much work was accomplished for this camp  
... how such a programme succeeded with so few errors*

*... how respectful everyone was  
... how everything was so easy*

*... how lovingly everyone treated each other  
... how much effort was put into the camp  
... the variety of the delegations  
... how differently we all live*

*... that more people are affected by poverty than we thought  
... that two initially homesick participants didn't  
want to leave in the end  
... the buildings were really beautiful*

###### *From the view of the YET*

*... the gratefulness, even for things that go without saying  
... that I had the courage to lead my own CampFamily  
... that no one has to be excluded, even between generations*

*... the extremely friendly atmosphere  
... that (almost) everyone was always kind  
... how well such a camp worked with such large  
differences in age*

*... that the communication between young and old  
worked so well  
... how good I feel*

#### 4.4 Long-term results (as of January 2020)

2GETHERLAND 2019 did not just consist of conducting an event. Over and above that is the objective of motivating young people to start their own project for fair opportunities and against social injustice – in their town or city, district, school, association or youth club – and to carry it out by the middle of 2020<sup>23</sup>.

The follow-up projects were supported as follows:

##### **During the Camp:**

Through the COME2GETHER "My Thing". This format allowed the delegations to develop their ideas for follow-up projects, or to further define future plans for an already existing project on a related theme.

This was achieved through methodical workshops during the camp – for example, on the topics of project management, finance, methods of presentation and working in teams.

21 See Appendix 3: The 2GETHERLAND 2019 Programme

22 See also 4.2.4.

23 See Appendix 4: Plan and application documentation for follow-up projects

### Support after the camp:

- Offer to take part in a 2-day project-coaching training (in Wolfsburg in December 2019 and in Wiesbaden in January 2020).
- A presentation workshop is planned for June 2020 to present the projects of the entire group of follow-up project teams.

### Start-up budgets:

Each follow-up project received a start-up budget of up to EUR 1,500 through funding from the Robert Bosch Stiftung GmbH.

*“I am deeply impressed with the ideas our delegation has brought with them. Something really special appears to have been accomplished at the Werbellinsee! For us at the school, a process has begun at the camp that is simply brilliant and most promising. “Our thing” has begun; the all-day school management, the pupils’ parliament and the school conference are already on board. It is simply unbelievable what 2GETHERLAND has started in terms of ideas and activities.”*

The school management

A total of 17 follow-up projects were applied for. This number was significantly higher than the plan, which had anticipated 10 projects.

The follow-up projects will be concluded in the middle of 2020 and were in an early phase at the time this report was compiled. So it will be augmented in summer 2020, dealing with the issues of how the follow-up projects tackle fair opportunities for young people, the results they generate, and how the follow-up projects are assessed by the partners and the YET.

## 4.5 Communication

The 2GETHERLAND 2019 communication measures were created by numerous key players to reflect the principles of an open consortium of partner organisations and the diverse media habits of the target group.

The name and the CD were developed in January 2019 by the Bertelsmann Stiftung and the Learning for Well-being Foundation, including the involvement of the young experts there.

Table 5: Follow-up projects 2019

Subject of the follow-up project	Delegation
Video production: Children in foster families	The h&p youth welfare service
School discussion on the subject of exclusion	SOS Kinderdorf Cottbus
Talk2gether: Panel discussion with children and young people, with YouTubers and policy makers	Friedrichsdorf Youth Representation
Sun for Beulwitz: Workshops in various formats throughout the district	Saalfeld-Wollwitz
2GETHERLAND@home: Meeting of young people	T.O.T Lembeck
2GETHERIsland: Meeting place for children and young people	Jugendwerk e.V.
A colourful board with support services	Hochrheinkommission
Baloo’s school excursion with Mowgli	Balu & Du
Each of us can do something! Day of the open stage: By children, for children	Bodelschwingh-Schule
Stoking the fire: Communication of the generations	Jugendbeirat Pirmasens
Workshop and short film on children’s rights	Lupine Mentoring
HUSKJ: Training weekend for a Hesse youth charter	Hessisches Jugendparlament
Disadvantaged! We make ourselves strong! Four schools work together on the issue of exclusion	Gymnasium Dortmund
Accessibility in Münster and exhibition on inclusion	JIPA Münster
REKIELJUSA: German federal states work together for fair opportunities	Kinderrechtereport
I’m making my hobby my profession	Up-Grade
We are the future: The Schule3 & Tanz-Smart-Mob Campaign	BATHALO

The Osnabrück University of Applied Sciences Media Interaction Design Faculty<sup>24</sup> applied themselves in many different ways. The objective for the university was to promote learning in non-profit projects and social engagement. Under the direction of a professor and her research colleagues, two students developed a system for communication through social media and created an app for the participants during the camp as part of their respective bachelor and master theses. They collaborated on its operative implementation through the entire preparation phase as well as during the camp. Among other things, this resulted in an Instagram

<sup>24</sup> <https://www.hs-osnabrueck.de/de/prof-michaela-ramm/lehrveranstaltungen/#c196678>

account and an app for the participants' smartphones, with digital programming and interactive possibilities. On top of that, six other design students developed all the print material and giveaways for the camp. These were developed in coordination with the YET, so young people could also be involved in the configuration of the corporate design. Additionally, six students and their professor accompanied and documented the camp in photographs and film. This allowed for comprehensive, professional image documentation of 2GETHERLAND 2019.

The internal communication involved the Bertelsmann Stiftung team and those responsible in the partner organisations. The Bertelsmann Stiftung team met every week to do routine project work for the organisation of 2GETHERLAND 2019. The coordination between the partners took place in a two-day meeting and in two further telephone conferences before the camp. The coordination with the Learning for Well-being Foundation took place in monthly telephone conferences with the steering group.

Communication with the participating delegations was handled mainly through telephone calls with the heads of the delegations and in writing by email.

Numerous communication activities were carried out and various means of communication were used before, during and after the camp.

#### **External communication about the camp**

including the following

- The website [www.2GETHERLAND.de](http://www.2GETHERLAND.de)
- Instagram [www.instagram.com > 2GETHERLAND](https://www.instagram.com/2GETHERLAND)
- Leaflets
- Email signature
- Cross-media measures through information in various newsletters
- A film on child poverty compiled from the participants' contributions to the Black Box during the camp
- Photo documentation
- A film on 2GETHERLAND 2019

#### **Internal communication before, during and after the camp including the following**

- 2GETHERLAND-app for the participants
- Goodnight post for the delegations
- Use of Slack for the YET internal communication
- Friday updates for the consortium of partners and the 2GETHERLAND team
- Use of Viber during the event for the YET and the 2GETHERLAND team
- Intranet (internally for the Bertelsmann Stiftung)
- The Bertelsmann Stiftung Change magazine

The representatives of the partner organisations appeared satisfied with the use of internal and external means of communication, but they also pointed out some potential for improvement. Slack proved to be unsuitable for the work of the YET, so there was a changeover to WhatsApp and email. More templates for the partner organisations' and the delegations' public relations work would have been helpful. It was evident during the camp that the communication products were used to varying degrees by the participants.

# 5

## Protection concept



For 2GETHERLAND 2019, around 220 young people and adults spent six days and nights together in a spacious conference venue. The objective was to exchange views on social injustice and fair opportunities on an equal footing and across generations. A basic requirement for this is that all participants show interest and respect towards each other, adhere to boundaries, and not tolerate any form of exclusion and/or violence against participants, facilitators or presenters.

The protection concept developed for 2GETHERLAND 2019 ensured that there was no room for violence and abuse in any form within the scope of the event. The participants, and especially the young people who were actively involved in the implementation of the camp, were to be made aware of the issue of prevention from sexual violence, among other things.

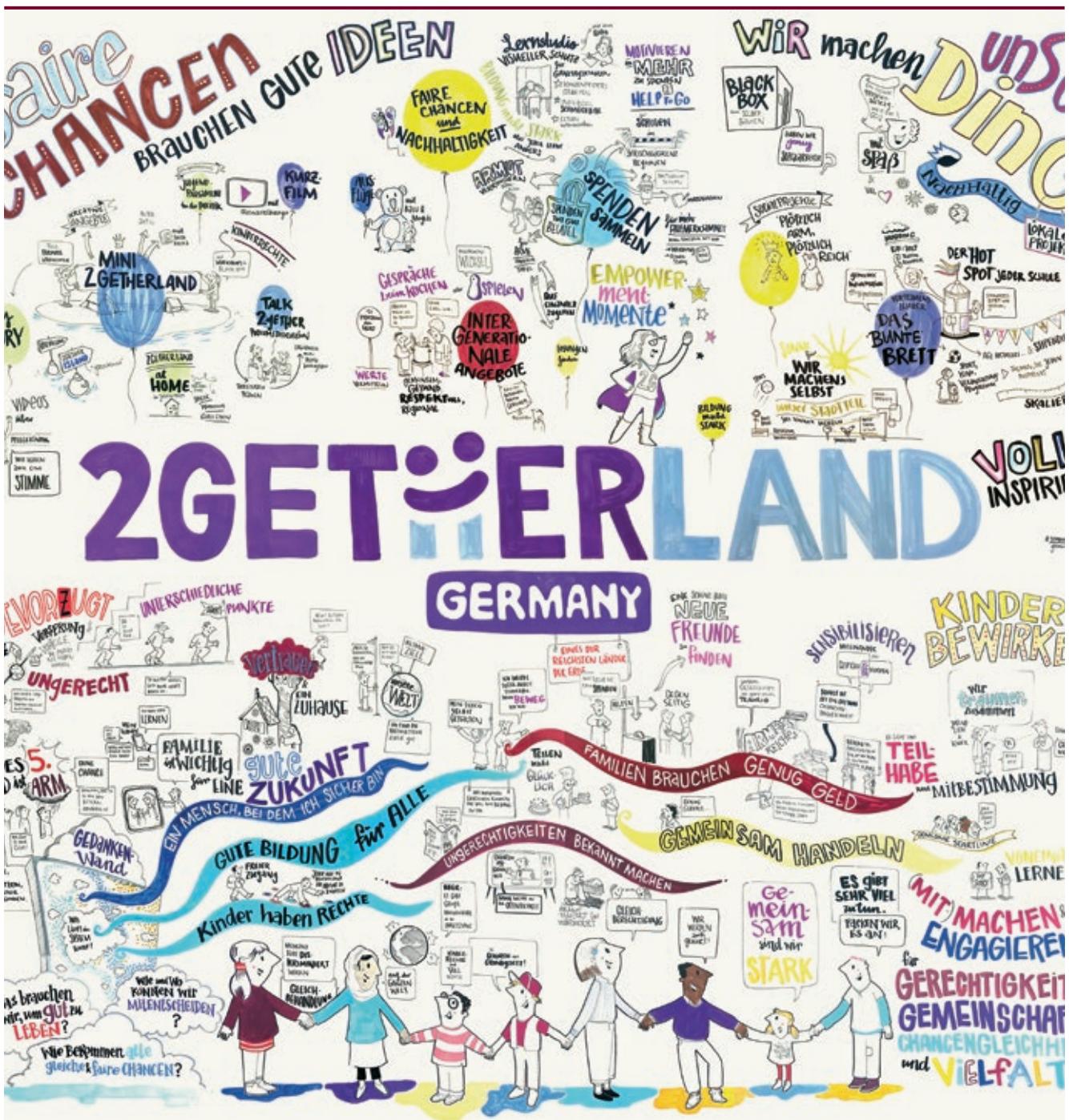
The processes and procedures of the protection concept were jointly developed by the German Child Protection Association (Deutsche Kinderschutzbund) and the Bertelsmann Stiftung. A one-day workshop was carried out by the Learning for Well-being Foundation for raising awareness and effectively implementing the protection plan.

The protection concept covered principles and procedures in the following areas:

- Delegations: registration, communication and clarification of the duty of supervision as well as the parents' declaration of consent
- Principles of culture and attitude
- The development of a code of conduct based on this, including guidelines on closeness and distance, language and choice of words, protection of privacy, image rights and dealing with media / social networks, misconduct and intervention, among other things
- Development of camp rules
- Complaints and emergency management
- Clarification of safety and security aspects concerning the location and premises
- The 2GETHERLAND team: training for and obtaining a certificate of good conduct, a voluntary declaration of self-disclosure and approval of the code of conduct
- Set-up, training and organisation of the four-member "We help team" that was available for participants round the clock
- Development of processes for communication and documentation

The implementation of the protection concept measures during the camp proved to be reliable and effective. Regarding its implementation on-site, those involved reported that more places of retreat and additional personnel would have been beneficial.

# Conclusions and recommendations



The data collected for this report shows that 2GETHERLAND 2019 fully achieved its objectives. The results submitted from multiple perspectives suggest that reliable statements can be made regarding the aspects of participation, acceptance, cooperation and communication. In terms of long-term results, some initial positive impressions are available; but for a final assessment, it remains to be seen how the follow-up projects continue to develop through the summer of 2020.

A particular value of the camp was in how people of different ages and backgrounds could communicate on an equal footing. They could also gain more knowledge about social injustice together and generate greater motivation and capability to help achieve more equal opportunities. Its interactive design and one-week duration enabled the participants to work on their own personal concerns, determine their current position and develop individual and group-focused courses of action aimed at more equitable opportunities. Consequently, the format of the camp matched the needs of marginalised groups of young people in a special way. In these aspects, 2GETHERLAND 2019 differentiates itself from all other youth conferences in Germany and is expected to achieve a high degree of effectiveness through its follow-up projects.

The responses and feedback from the delegations show a high level of acceptance of the event. The feedback and the start of the 17 follow-up projects suggests that the objective of empowerment has been achieved in many cases and that numerous young participants will continue to work towards equal opportunities in their towns and cities with motivation and confidence. It was especially helpful that it was possible to provide the delegations with both a financial start-up budget and training.

A basic assumption of 2GETHERLAND 2019 was that young people affected by social injustice have their very own view of the problem and that they need to be heard and more involved in the development of solutions for fair opportunities. That assumption was confirmed. The issues and weightings identified by the participants (see 4.2.4.) clearly show which issues are important for young people and point towards some needs for action. These incentives should be taken up and further developed in the work of governmental and civic organisations that work for and with young people. One option for the partners is to integrate these issues in their work and to find or use suitable formats for further communication with decision-makers in government, administration and civil society.

The content and methodical planning of the workshops and the entire programme was assessed as positive by most of the participants. There were also voices, however, who would have liked a more age-specific design and duration of the event. A 60/30 solution might be chosen for future camps, involving 60 minutes for all participants and a further 30 minutes for in-depth knowledge or discussion with experts. This could also help fulfil the request for a programme that is a little leaner.

A start has been made with one unique camp, but this should be continued with further activities. As the camp has proven itself to be an effective means of including and getting marginalised young people involved and of generating communication across generations, it is worth considering whether issues related to fair opportunities could be worked on in this format. This could embrace areas such as the following:

- School / starting a career
- Sustainability / climate
- Social cohesion / involvement in actions and decisions in the public sphere
- Closer examination of discrimination / enmity between people / bullying / cyberbullying
- Combating poverty among young people and families

The thematic focus of further camps will depend largely on future stimuli from the YET as well as the collaboration with partner organisations as sponsors. An expansion of the consortium is desired by all the partners, but this requires active partner organisation management and involves new work structures in terms of collaboration. A shared governance and communication strategy should also be developed carefully for the future consortium. It seems realistic to run the camps every two years.

After the successful 2GETHERLAND 2019 and the conclusion of its follow-up projects, it would also be desirable to take further advantage of this motivation and willingness to continue to share knowledge. So, it should now be considered in what form

- a network of delegation alumni can be developed, possibly also enabling a long-term observation of the effects this has on the young people, on their organisations and on the partners,
- the joint development of knowledge and sharing of insights gained from the camps can be organised with specialists from child and youth services and educational institutions in Germany, and

- an effective joint action against social injustice and towards fair opportunities can be further developed together with decision-makers from politics, administration, science and professional circles.

A particular strength of the 2GETHERLAND 2019 project was the cooperation of the partners in the consortium that has jointly sponsored and developed it. The different contributions from the partners led to greater knowledge for the camp, a wide range of options for the design of the programme, the combination of complementary resources and, ultimately, new ways of working for the organisations involved.

The composition and the early and continuous involvement of the YET proved to be a particular factor for success. The points of view of the young members of the YET yielded a wide range of input for the development and implementation of 2GETHERLAND 2019, which was reflected in the positive assessment of the camp by the delegations. The preparation of the YET during three weekend workshops by the Planen mit Phantasie group, a facilitation training with Johannes Büchs and the YET's continuous contact with the Bertelsmann Stiftung was effective; but, for any further activities, contact with the partners should already be made at an earlier date.

The preparation and implementation of the camp was a positive experience for most of the members of the YET, and they will be available for further collaboration. It should also be considered jointly with the YET which additional tasks its members are willing and able to take on during the camp as well as outside its preparation and implementation. A certain fluctuation within the YET is a reflection of the lives of the young people – and the responsible bodies would also consider this appropriate for the continuous development of new perspectives within the YET. A call for participation in the YET could also be addressed to the participating delegations.

The EJB Werbellinsee venue proved to be a decisive factor in enabling an event of this size, duration and scope to be carried out. It allowed for a flexible design of the programme, with numerous components conducted at the same time and a variety of indoor and outdoor elements. The EJB should also be used for future camps. Some additional rooms could potentially be used to help offset the numerous time-sensitive tasks involved in using rooms for multiple activities. The quality of the meals and avoidance of waste should be reconsidered with the EJB and changed on the basis of the suggestions from the YET and the delegations.

2GETHERLAND is a complex project that requires extensive resources in its preparation. Although a similar format was indeed available from the Learning for Well-being Foundation, it became clear that adapting the basic plan for Germany was truly demanding with respect to the issues covered in the camp. In future, it should be examined how the expertise of many people could be used more effectively – for example, by getting the heads of the delegations more closely involved. For such cooperation and for preparing the delegations for the camp in good time – in the choice of workshops, for example – an earlier and more frequent contact with the delegation heads and a comprehensive briefing would be helpful. This appears to be perfectly feasible with the experience and communication products that can now be drawn upon.

This first time conducting the camp has provided insights into success factors as well as future areas for organisational improvement. What should particularly be taken into account are the internal and external processes, the products and tools for communication with the consortium and the YET and the increase in personnel resources. Further pedagogical guidance with the camp formats that are especially critical for success – with My Story or the CampFamilies, for example – as well as a reduction in any double workloads for the team members are necessary here.

Technical aids and communication tools for the networking and collective work should be used more or further developed. Such tools currently include SharePoint, Google Drive, an online registration and feedback tool for the delegations and Instagram. Terms of use and responsibilities should be systematically developed and reliably implemented here.

# Appendices



## Appendix 1 | Information about the partner organisations

### | BertelsmannStiftung

The **Bertelsmann Stiftung** is committed to ensuring everyone can participate in society – politically, economically and culturally. Our issues are education, democracy, Europe, health, values and economics, with people as the focal point of our work. It is people, after all, who move the world, change it and are able to make it better. To do this we open up knowledge, pass on skills and develop solutions.

Contact: Stefan Mispagel, Project Management  
[stefan.mispagel@bertelsmann-stiftung.de](mailto:stefan.mispagel@bertelsmann-stiftung.de)  
[www.bertelsmann-stiftung.de](http://www.bertelsmann-stiftung.de)



The **Breuninger Stiftung** is convinced that the interaction between citizens, policy makers, administration and business is important for resolving social problems. The foundation works together with people of all ages from all over the world who are keen to see the big picture and think in terms of networks and sustainability. The foundation offers qualifications to support others in planning and implementing participation processes. The Breuninger Stiftung also actively supports participation processes and the implementation of projects together with partners.

Contact: Angelika Reinhardt, Project Manager  
[reinhardt@breuninger-stiftung.de](mailto:reinhardt@breuninger-stiftung.de)  
[www.breuninger-stiftung.de](http://www.breuninger-stiftung.de)



The **KRF KinderRechteForum** (children's rights forum) is a non-profit organisation that has been campaigning for children's rights since 2014. A good 25 employees support this vision today. Individual help, the promotion of active involvement and lobbying are the three cornerstones of our work.

The ombudsman's office for the implementation of the UN Convention on the Rights of the Child forms the core of our personalised help and is available to children throughout the country for any questions or complaints and in emergencies. The promotion of active involvement takes place in the form of project weeks, for example, and in workshops in schools. The KRF sees itself as a mediator between children and policy makers and carries out extensive lobbying.

Contact: Üwen Ergün, General Manager  
[info@kinderrechteforum.org](mailto:info@kinderrechteforum.org)  
[www.kinderrechteforum.org](http://www.kinderrechteforum.org)



Der Kinderschutzbund  
Bundesverband

The German Child Protection Network (**Deutsche Kinderschutzbund DKSb**) campaigns for the recognition and implementation of individual rights for children and young people, regardless of their origins, and for changes in government policy and society. The key focal points of its work are children's rights, children in poverty, violence against children as well as children and media. The DKSb puts its weight behind diversity and pluralism and is against any form of racism and discrimination. The DKSb was founded in 1953 and is the largest child protection organisation in Germany, with over 50,000 members in over 400 local branches.

Contact: Jana Liebert, Specialist Team Member for Social Welfare  
[liebert@dksb.de](mailto:liebert@dksb.de)  
[www.dksb.de](http://www.dksb.de)



Nine design and IT students from the **Osnabrück University of Applied Sciences** supported the 2GETHERLAND 2019 project: Diana Alekseeva, Vanessa Reffke, Marvin Lincoln, Laura Wirth, Markus Grothues, Anica Geiken and Katja Pollee. Under the management of Prof. Michaela Ramm and Dipl. Inf. (FH) Svenja Wichelhaus, the team drafted and produced the materials for the public relations work and communication including the print products, Instagram account, organisational app, mobile partition screens and giveaways.

Contact: Prof. Michaela Ramm, Professor for Media Design  
[m.ramm@hs-osnabruceck.de](mailto:m.ramm@hs-osnabruceck.de)  
[www.hs-osnabruceck.de](http://www.hs-osnabruceck.de)



The **National Coalition Deutschland** – the Network for the implementation of the UN Convention on the Rights of the Child e.V. – is committed to the promotion of children's rights. As a broad, diverse network, it primarily seeks out the weaknesses and problems in the implementation of the UN Convention on the Rights of the Child in Germany. Its objective is to achieve a greater recognition of children's rights, both in theory and in practice.

The National Coalition Germany, with around 100 member organisations, is committed to ensuring that children's rights are not just printed on paper, but are also evident in people's day-to-day lives. In the reporting procedure for the UN Commission for the Rights of the Child, the National Convention Germany prepares a supplementary civic report every five years and, now for the second time, a report on children's rights from the view of children and young people.

Contact: Kirsten Schweder, Advisor of the administrative office  
[info@netzwerk-kinderrechte.de](mailto:info@netzwerk-kinderrechte.de)  
[www.netzwerk-kinderrechte.de](http://www.netzwerk-kinderrechte.de) / [www.kinderrechtereport.de](http://www.kinderrechtereport.de)



The **Robert Bosch Stiftung GmbH** is one of the largest foundations associated with a private company in Germany. It has been upholding the philanthropic legacy of Robert Bosch, the founder of the company, for more than fifty years and is continuing its social and corporate commitment in a contemporary form. It takes up social challenges, introduces forward-looking proposals and implements them in an exemplary way. The foundation supports third-party projects and adopts its own initiatives to develop and implement programmes. Its work in the field of "society" aims to contribute to the equal participation of as many people as possible, find good responses to social changes and strengthen social cohesion.

Contact: Elena Jung, Project Manager  
[elenajung@bosch-stiftung.de](mailto:elenajung@bosch-stiftung.de)  
[www.bosch-stiftung.de](http://www.bosch-stiftung.de)



For more than 60 years, **SOS-Kinderdorf** has been fighting to protect, promote and safeguard the rights of children and young people in difficult life situations. This politically and religiously independent charity is committed to providing young people with a good start in life in many different ways. Its objective is to sustainably improve the life conditions for young people and raise public awareness for the concerns of young people and families.

Contact: Aboli-Janine Lion, Public Relations Contact  
[Aboli-Janine.Lion@sos-kinderdorf.de](mailto:Aboli-Janine.Lion@sos-kinderdorf.de)  
[www.sos-kinderdorf.de](http://www.sos-kinderdorf.de)

## Appendix 2 | Delegations

### 2GET<sup>Ü</sup>ERLAND

#### Delegationen

Werbellinsee, 07.10.-12.10.2019

Stadt	Bundesland	Organisation
Bad Freienwalde	Brandenburg	Käthe-Kollwitz-Schule GS
Baden-Baden	Baden-Württemberg	h&p Jugend- und Familienhilfe gGmbH
Berlin		Lupine Mentoring e.V.
Berlin		Stipendiaten von „Grips gewinnt“
Berlin		Bildungswerk Schülerbeteiligung e.V.
Bielefeld	Nordrhein-Westfalen	National Coalition für Kinderrechte
Cottbus	Brandenburg	SOS Kinderdorf (3 Delegationen)
Dorsten	Nordrhein-Westfalen	Jugendkomitee Dorsten-Lembeck
Dortmund	Nordrhein-Westfalen	Gymnasium an der Schweizer Allee
Duderstadt	Niedersachsen	Jugendcafé Emma
Friedrichsdorf	Hessen	Jugendvertretung Friedrichsdorf
Hamburg		Katholische Studierende Jugend
Hildesheim	Niedersachsen	„UP-GRADE“ Youngster Caritas
Hürth	Nordrhein-Westfalen	Bodelschwingh-Gesamtschule
Köln	Nordrhein-Westfalen	KinderRechteForum
Münster	Nordrhein-Westfalen	Stiftung Courage
Münster	Nordrhein-Westfalen	Jugendrat SeHT e.V.
Münster	Nordrhein-Westfalen	Momos Heimkinder, Jugendhilfe St. Mauritz
Pirmasens	Rheinland-Pfalz	Jugend-Stadt-Rat
Rheinhausen	Baden-Württemberg	Bahtalo.de Jugendbühne
Saalfeld	Thüringen	Jugendbeteiligung Saalfeld
Stuttgart	Baden-Württemberg	Stuttgarter Ausbildungscampus e.V.
Uelzen	Niedersachsen	Kinderschutzbund Uelzen
Übach-Palenberg	Nordrhein-Westfalen	Mentoringprogramm Balu und Du
Waldshut-Tiengen	Baden-Württemberg	Jugendforum Hochrhein
Wittmund	Niedersachsen	Jugendwerk e.V.

## Appendix 3 | The 2GETHERLAND 2019 programme

## **2GETHERLAND PROGRAMM**

Werbellensee, 07.10.-12.10.2019

Das Programm für das 2GETHERLAND wird von 60 jungen Menschen und Erwachsenen gemeinsam entwickelt und durchgeführt. Es ermöglicht Zugänge mit Kopf, Herz und Hand zu den Themen soziale Ungleichheit und faire Chancen. Das Camp schafft Räume für die Entwicklung von Ideen und für den vertrauensvollen Austausch zwischen den Generationen.

Das Programm für die rund 200 Teilnehmenden startet mit der Vermittlung von Wissen zur Ungleichheit junger Menschen. Anschließend werden einzelne Aspekte vertieft: durch Diskussionen und Wissensvermittlung, aber auch durch Musik, Theater und kreatives Schreiben. In den letzten beiden Tagen geht es um die Entwicklung von konkreten Plänen zur Arbeit für faire Chancen, um Empowerment und Kompetenzvermittlung.

Das Programm spricht alle Altersgruppen an und gibt immer wieder neue Impulse:

**COME2GETHER:**

Die COME2GETHER-Treffen vermitteln zunächst Verständnis und Wissen für das Thema des Camps und lassen alle Teilnehmenden die Gemeinschaft erleben. In der zweiten Wochenhälfte geht es darum, Ideen einzubringen und selbst aktiv zu werden.

**CampFamily:**

In den delegations- und altersübergreifenden Kleingruppen kommen Teilnehmende miteinander ins Gespräch, tauschen in vielfältiger Weise ihre Erfahrungen aus und finden Unterstützung in vertrauter Runde.

**Thematische, kreative und methodische Workshops:**

Auf Augenhöhe diskutieren junge und erwachsene Teilnehmende, vernetzen sich über Herkunfts- und Altersgrenzen hinweg. Die Workshops bieten Gelegenheit zum gemeinsamen Lernen, zum Wechsel der Perspektiven, zur Vernetzung und zum Erarbeiten neuer Ideen.

**Musik, Theater, Schreiben, Foto, Sport ...**

Es gibt vielfältige Ausdrucksformen, um soziale Ungleichheit zu beschreiben und zahlreiche Wege, um kreativ neue Wege für faire Chancen zu entdecken. Teilnehmende haben die Möglichkeit, ihre Talente zu entdecken und gemeinsam mit anderen Spaß zu haben.

**Zeit für mich & Zur Nacht:**

Ruhe finden und die Gedanken schweifen lassen. Morgens und abends ist Zeit für Entspannung und Selbstreflektion.

**Mahlzeiten und Pausen:**

Sie sind ein fester Bestandteil des 2GETHERLANDS. Hier trifft man sich mit der eigenen Delegation oder tauscht sich mit neuen Freunden aus. Und alle helfen mit: beim Service vor, während und nach den Mahlzeiten sind alle Teilnehmenden mal an der Reihe.

<b>MONTAG, 07.10.2019, ab 13 Uhr offizieller Beginn</b>	
<b>Ziele:</b> Die Teilnehmenden sollen	
<ul style="list-style-type: none"> <li>○ Gut ankommen und sich willkommen fühlen</li> <li>○ Sich auf dem Gelände und in den Häusern orientieren</li> <li>○ Mit anderen Delegationen und Teilnehmenden erste Kontakte knüpfen</li> <li>○ In das Thema und in die Grundsätze der Gemeinschaft eingeführt werden</li> </ul>	
<b>Wann</b>	<b>Programmpunkt</b>
Ab 13:00	Begrüßung & Check In
13:30 – 16:00	Willkommensbuffet
16:30 – 18:30	COME2GETHER: Los geht's - Willkommen im 2GERTHERLAND
18:30 – 19:30	Abendessen
20:00 – 21:30	CampFamily

<b>DIENSTAG, 08.10.2019</b>	
<b>Ziele:</b> Die Teilnehmenden sollen	
<ul style="list-style-type: none"> <li>○ Gelegenheiten nutzen, um Kontakte zu knüpfen</li> <li>○ Wissen zum Thema Faire Chancen / Ungleichheit erhalten</li> <li>○ Über ihre eigene Position hinsichtlich sozialer Ungleichheit nachdenken</li> <li>○ Das Camp als positiv und fröhlich erleben</li> </ul>	
<b>Wann</b>	<b>Programmpunkt</b>
07:00 – 8:00	Zeit für mich: Aktiv im Wald und am See
07:45 – 08:45	Frühstück
09:00 – 10:00	CampFamily
10:30 – 12:00	Pause
10:30 – 12:00	Workshops: Ich – Meine Erfahrungen <ul style="list-style-type: none"> <li>1. Erwachsene und Kinder &amp; Jugendliche: Wie gehen wir miteinander um?</li> <li>2. Selbst aktiv sein: Motivationen, Möglichkeiten, Hürden</li> <li>3. Soziale Ungleichheit in der Schule: wie erleben wir das?</li> <li>4. Warum Ausgrenzung? Ursachen und Verhaltensweisen</li> <li>5. Du kannst nichts dafür! Was bedeutet es, arm zu sein?</li> <li>6. Mobbing: Was ist das? Warum gibt es das?</li> <li>7. Musikwerkstatt - Instrumente aus Alttagsgegenständen</li> <li>8. Impro Theater „GrenzVertig“</li> <li>9. Stop-Motion „Aussen vor sein“</li> <li>10. Was ist fair? Was brauchen wir für eine gerechte Welt?</li> </ul>
12:00 – 13:45	Mittagessen
13:00 – 13:45	Meeting Delegationsleiter*innen
14:00 – 16:00	Tour de Camp
16:00 – 16:20	Pause
16:30 – 18:30	COME2GETHER: Wikipedia Live – Wissen zu sozialer Ungleichheit und fairen Chancen
18:30 – 19:30	Abendessen
20:00 – 21:30	Sterne, Wald und See

2

<b>FREITAG, 11.10.2019</b>	
<b>Ziele:</b> die Teilnehmenden sollen	
<ul style="list-style-type: none"> <li>○ In ihren Kompetenzen gestärkt werden</li> <li>○ Konkrete Vorhaben für Nachfolgeprojekte entwickeln</li> <li>○ Wertschätzung erfahren</li> <li>○ Gemeinsam Spaß haben</li> </ul>	
<b>Wann</b>	<b>Programmpunkt</b>
07:00 – 08:00	Zeit für mich: Aktiv im Wald und am See
07:45 – 08:45	Frühstück
09:00 – 10:00	CampFamily
10:00 – 10:20	Pause
10:30 – 12:00	Workshops: Werkzeugkästen für faire Chancen <ul style="list-style-type: none"> <li>1. Projektmanagement für Fortgeschrittene</li> <li>2. Finanzieren und Planen von Projekten am Beispiel von Schülerparlamenten</li> <li>3. Trainiere deine Kreativmuskel in der Muckibude: Techniken für gute Arbeitsergebnisse</li> <li>4. Feedback geben und Feedback erhalten</li> <li>5. Stimme &amp; Körper: Selbstbewusste Sprache und Auftritt</li> <li>6. Quere Gruppen und Projekte: Kooperationen vor Ort mit Rat und Verwaltung</li> <li>7. Hip Hop: Gefühle zum Tanzen bringen</li> </ul>
12:00 – 13:45	Mittagessen

4

<b>MITTWOCH, 09.10.2019</b>	
<b>Ziele:</b> die Teilnehmenden sollen	
<ul style="list-style-type: none"> <li>○ Die eigenen Möglichkeiten des Handelns in den Blick nehmen</li> <li>○ Ideen für die Zukunft entwickeln</li> <li>○ Gelegenheit zum Vernetzen erhalten</li> </ul>	
<b>Wann</b>	<b>Programmpunkt</b>
07:00 – 08:00	Zeit für mich: Aktiv im Wald und am See
08:15 – 10:15	Langschläferfrühstück & Zeit für Delegationen
10:30 – 12:00	Workshops: Wir – unsere Lebenswelt <ul style="list-style-type: none"> <li>1. Beteiligung in der Praxis: der 2. Kinderrechtersport</li> <li>2. Schule der Zukunft – Schule der fairen Chancen?</li> <li>3. Wie finde ich mein Engagement?</li> <li>4. Beteiligung: Was gibt es und wie funktioniert's?</li> <li>5. Wahlrecht für Jugendliche</li> <li>6. Mитreden, Mitmachen, Mitwirken – Politische Mitbestimmung</li> <li>7. Bewusster Konsum: Der Preis unserer Kleidung</li> <li>8. Diskriminierung stoppen: Über Armut sprechen lernen</li> <li>9. Sexuelle Orientierung, Geschlechtsidentitäten und Rollenbilder</li> <li>10. Kinderrechte ins Grundgesetz: Pro &amp; Contra</li> <li>11. Theater „Engagement“</li> </ul>
12:00 – 13:45	Mittagessen
14:00 – 17:00	Freizeitprogramm: Musik, Sport, Spiele, Kunst
17:30 – 18:15	CampFamily
18:30 – 19:30	Abendessen
20:00 – 21:30	Camp Kino
21:00 – 22:00	Zur Nacht: Geschichten lesen und erzählen

<b>DONNERSTAG, 10.10.2019</b>	
<b>Ziele:</b> Die Teilnehmenden sollen	
<ul style="list-style-type: none"> <li>○ In ihren Kompetenzen gestärkt werden</li> <li>○ Aktiv zum Camp beitragen können</li> <li>○ Sich mit ihrer Biographie wahrgenommen und wertgeschätzt fühlen</li> </ul>	
<b>Wann</b>	<b>Programmpunkt</b>
07:00 – 08:00	Zeit für mich: Aktiv im Wald und am See
07:45 – 08:45	Frühstück
09:00 – 10:00	CampFamily
10:00 – 10:20	Pause
10:30 – 12:00	Workshops: Jetzt sind wir dran! <ul style="list-style-type: none"> <li>1. Schule der Zukunft – Schule der fairen Chancen? II</li> </ul>

3

5

## Appendix 4 | Plan and application form for follow-up projects

**2GETHERLAND**  
Unterstützung für eure Projekte  
2019 / 2020

Jeder junge Mensch in Deutschland sollte die Möglichkeit zu umfassender Beteiligung und die Chance zur Verwirklichung der eigenen Interessen erhalten. Kinder und Jugendliche sollen ihre eigene Umgebung aktiv mitgestalten können. Ihre Stimmen müssen auch in Politik und Öffentlichkeit gehört werden.

2GETHERLAND will junge Menschen stärken und sie ermutigen, selbst für faire Chancen aktiv zu werden. Gute Lösungen für faire Chancen sollen gemeinsam von Kindern, Jugendlichen und Erwachsenen entwickelt werden.

**Wie können Projekte entstehen?**  
Ihr könnt in euren Delegationen aktiv werden oder euch während des Camps zu anderen Gruppen zusammenfinden, z.B. bei gleichem thematischen Interesse. Ihr könnt bestehende Projekte weiterführen oder neue beginnen. In jedem Falle sollten junge Menschen und Erwachsene zusammenarbeiten. Es gibt keine vorgegebene Gruppengröße für ein Projekt-Team.

**Wo können Projekte stattfinden?**  
Orte für Projekte gibt es viele: zum Beispiel eine Schule, eine Nachbarschaft, ein Viertel oder eine gesamte Stadt, ein Verein oder eine Initiative-Gruppe, ein Jugendhaus oder eine Glaubensgemeinschaft. Auch bundesweit können neue Projekte gestartet werden. Ebenso sind ortsgebundene Recherche- oder Forschungsprojekte denkbar.

**In welchem Zeitraum werden die Projekte gefördert?**  
Die Projekte starten ab dem 15.11.2019 und werden bis zum 31.05.2020 abgeschlossen.

**Welche Projekte können gefördert werden?**

- Über das Thema und die Umsetzung eines Projekts entscheidet die Projektgruppe. Wichtig ist, dass alle Mitglieder Interesse und Lust haben, daran zu arbeiten.
- Es muss ein Bezug zu den Themen Faire Chancen / soziale Ungleichheit gegeben sein.
- Es sollte ein konkretes Vorhaben sein, bei dem Ziele und Maßnahmen klar und verständlich dargestellt werden. Bei bestehenden Projekten benennt bitte ein Teilprojekt, für das ihr die Förderung beantragt.
- Die Projektgruppe besteht aus jungen Menschen und Erwachsenen oder es sollte klar werden, wie und wann Menschen unterschiedlichen Alters einbezogen werden.
- Das Projekt sollte in 6 Monaten realistisch machbar sein.
- Das Projekt sollte sich gut erklären lassen und im besten Fall auch als Anregung für Anderen dienen können.

17.01.2020 22:05

**2GETHERLAND**  
Wir machen weiter! Wir wollen ein Projekt durchführen!

Bitte sendet diesen Förderantrag bis zum 31.10.2019 an das Team vom 2GETHERLAND stefan.mispagel@berтельmann-stiftung.de  
Für weitere Informationen stehen wir euch unter Tel. +49 5241 81 81 840 gern zur Verfügung.

Name eurer Organisation / Delegation / Projektgruppe
Namen der Mitglieder der Projektgruppe
Name und Funktion der Kontaktperson
Adresse der Kontaktperson
Telefon der Kontaktperson
E-Mail der Kontaktperson
Name des Projekts / Vorhabens
Voraussichtliche Dauer des Projekts
Das Projekt startet am _____ und endet am _____

17.01.2020 22:05

**Welche Projekte können nicht gefördert werden?**

- Vorhaben oder Veranstaltungen, mit denen Geld verdient werden soll
- Projekte bei denen es nur um partei-politische oder religiösen Zwecke geht
- Aufgaben, die rechtlich verpflichtend von staatlichen Stellen erfüllt werden müssen.

**Wie kommt ihr ein Projekt starten?**  
Der Weg zu einem Projekt ist ganz einfach:

- Beim 2GETHERLAND findet am Freitag, 11.10.2019 die Ideenbörse „Unser Ding“ statt. Dabei sollen ganz neue Ideen entwickelt oder bestehende Projekte weiter geplant werden. Außerdem ist Zeit, von anderen Teilnehmenden Feedback und Anregungen einzuholen.
- Dann erstellen die Gruppen eine kurze Beschreibung zu dem jeweiligen Vorhaben. Dafür kann das Formular „Wir machen weiter!“ (s. unten) genutzt werden. Die Beschreibung muss bis zum 31.10.2019 bei Stefan Mispagel [stefan.mispagel@berтельmann-stiftung.de](mailto:stefan.mispagel@berтельmann-stiftung.de) vorliegen.
- Bis zum 08.11.2019 erhalten die Teams dann eine Rückmeldung zu der Förderung.
- Ab dem 15.11.2019 kann es dann losgehen!

**Wo und wie erhalten die Projekt-Teams Unterstützung?**  
Die Robert Bosch Stiftung unterstützt die Projekte in mehrfacher Weise:

- Während des 2GETHERLAND Camps finden Workshops zu Projektmanagement, zu guter Kommunikation, zum Leiten von Gruppen und zur Finanzierung und Planung von Projekten statt.
- Unterstützung und Begleitung erhalten Projekt-Gruppen bei gemeinsamen Wochenend-Workshops am 29.11.-01.12.2019 (Wolfsburg) oder am 24.-26.01.2020 (Wiesbaden). Reise- und Übernachtungskosten werden übernommen.
- Jedes Projekt kann mit maximal 1.500 Euro gefördert werden.

**Wie stellen die Projekt-Teams ihre Ergebnisse und Erfahrungen dar?**

- Nach Abschluss wird jedes Projekt-Team gebeten, einen kurzen Bericht zu verfassen. Gern können Ergebnisse auch mit Fotos, Videos oder Präsentationen anderer Art festgehalten werden.
- Vom 05. - 07.06.2020 werden die Projekte bei einem Abschluss-Workshop gemeinsam präsentiert.
- Beim 2GETHERLAND im Herbst 2020 wird voraussichtlich über die Projekte berichtet.

17.01.2020 22:05

**Gesamtkosten des Projekts**  
\_\_\_\_\_  
Euro

Davon für

_____ Euro

Bitte listet die voraussichtlich bis zu fünf wichtigsten Ausgaben auf (z.B. Material, Treffen, Reisen). Ihr könnt dies später aber noch ändern.

**Kontoinhaber:**  
Bitte nennt hier den Namen eurer Organisation (z.B. eine öffentliche Schule, oder ein gemeinnütziger Verein oder eine Stiftung). Wir können leider keine Gelder an Privatpersonen oder an Wirtschaftsunternehmen überweisen.

**Name der Bank**  
\_\_\_\_\_  
  
**IBAN**  
\_\_\_\_\_  
  
Wir sind berechtigt, für die o.g. Organisation / Projektgruppe diesen Förderantrag einzureichen.  
Wir bestätigen, dass alle Angaben in diesem Förderantrag korrekt sind.  
Falls sich die Angaben zu diesem Förderantrag in irgendeiner Weise ändern, werden wir das der Bertelsmann Stiftung in einer E-Mail schreiben.  
Alle erforderlichen Genehmigungen wurden von uns eingeholt.

Ort / Datum	Unterschrift Kontaktperson
Ort / Datum	Unterschrift Vertreter*in eurer Organisation

**WICHTIG:**  
Bitte lest euch auch noch auf der nächsten Seite die Erklärung zum Datenschutz durch.

17.01.2020 22:05

## Appendix 5 | Data collection instruments

# Information sheet: feedbac

## Evaluation of the youth expert team YET (BeJET)

BeJET Oktober 2019

**2GETHERLAND**  
Feedback

**Liebe/r JETer\*in,**  
jetzt ist das 2GETHERLAND Camp 2019 zu Ende...

Wie haben uns sehr gefreut, dass du im Jugend Experten Team mitgewirkt hast und beim Camp dabei gewesen bist!

Um von deinen Erfahrungen zu lernen und zukünftige Camps noch besser zu gestalten, bitten wir dich, diesen kurzen Fragebogen auszufüllen.

Bitte beantworte möglichst alle Fragen. Bei Fragen, die auf dich nicht zutreffen oder die du nicht beantworten kannst / willst, kannst du auch kein Kreuz setzen.

Die Antworten auf diesen Fragebogen bleiben anonym. Das heißt niemand wird erfahren, welche Antwort du gegeben hast. Du brauchst daher nicht deinen Namen auf den Fragebögen schreiben.

Bitte sende den Fragebogen zurück an:

Bettina Windau, Bertelsmann Stiftung, Carl-Bertelsmann-Str. 256, 33311 Gütersloh

Danke!!

**Zuerst geht es darum, wie es vor dem Camp für dich war:**

Wie bist du auf 2GETHERLAND und das JET aufmerksam geworden?

Ich habe:  
davon im Internet erfahren  
in der Schule davon gehört  
von Freunden davon erfahren  
durch meinen Verein / Jugendhaus / Organisation davon erfahren  
Sonstiges: \_\_\_\_\_

Wie konntest du vor dem Camp bei der Planung mitwirken?

Ich habe:  
an der Konzeption des Programms mitgewirkt  
meine Erfahrungen aus der Kinder- und Jugendarbeit eingebracht  
meine Erfahrungen zum Thema sozialer Ungleichheit eingebracht  
zum Kommunikationskonzept beraten  
zur Ausarbeitung Delegations beraten  
bei der Erstellen der Kommunikationsprodukte mitgewirkt  
organisatorische Aufgaben übernommen  
Beim Erstellen von Fotos und Filmen mitgewirkt  
Delegationen auf das 2GETHERLAND aufmerksam gemacht  
Sonstiges: \_\_\_\_\_  
Sonstiges: \_\_\_\_\_

1

BeJET Oktober 2019

Hattest du zu den JET-Workshops alle wichtigen Informationen?  Ja, alle  Die meisten  Nur einige  Nein, keine bekommen

Wie zufrieden warst du mit der Vorbereitung für das Camp?  Sehr zufrieden  Zufrieden  Eher unzufrieden  Sehr unzufrieden

Das hätte ich mir vor dem Camp noch gewünscht:

**Jetzt geht es um die Zeit im Camp:**

Wie zufrieden bist du insgesamt mit der Zeit im Camp?  Sehr zufrieden  Zufrieden  Eher unzufrieden  Sehr unzufrieden

Wie haben dir die folgenden Dinge gefallen?

	Super	Gut	Geht so	Gar nicht
Die Häuser und Unterkünfte	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Workshop-Arbeitsräume	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draussen: der Wald, der See und die Wiese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Das Essen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Veranstaltungen für alle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die CampFamilies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Freizeitangebote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Am besten hat mir gefallen: \_\_\_\_\_

Am wenigsten hat mir gefallen: \_\_\_\_\_

Welche Aufgaben hast du während des Camp wahrgenommen?

	Ein Mal	Mehrere Male
Ich habe einen Workshop geleitet	<input type="checkbox"/>	<input type="checkbox"/>
einen CampFamily geleitet	<input type="checkbox"/>	<input type="checkbox"/>
bei einem COMEGETHER / Plenum mitgewirkt	<input type="checkbox"/>	<input type="checkbox"/>
bei einer Freizeitaktivität mitgewirkt	<input type="checkbox"/>	<input type="checkbox"/>
eine „Meine Story“ gehabt	<input type="checkbox"/>	<input type="checkbox"/>
verschiedene Aufgaben übernommen	<input type="checkbox"/>	<input type="checkbox"/>
bei den Mahlzeiten Service übernommen	<input type="checkbox"/>	<input type="checkbox"/>
bei Fotos und Filmen mitgewirkt	<input type="checkbox"/>	<input type="checkbox"/>
Teilnehmende / Delegationen betreut	<input type="checkbox"/>	<input type="checkbox"/>
Sonstiges: _____	<input type="checkbox"/>	<input type="checkbox"/>
Sonstiges: _____	<input type="checkbox"/>	<input type="checkbox"/>

2

BeJET Oktober 2019

Wie häufig sind dir diese Dinge im Camp passiert?

	Sehr oft	Oft	Selten	Nie
Ich habe mit Menschen gesprochen, die ich vorher nicht kannte	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe interessantes gelernt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe neue Ideen gehabt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe etwas Neues über mich erfahren	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich hatte Spaß	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe mich etwas getraut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hast du auch solche Dinge erlebt...?

	Sehr oft	Oft	Selten	Nie
Mir war alles zu viel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte über meine Sorgen und Ängste sprechen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mir war langweilig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Es gab Streit, der mich gestört haben	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte sagen, was mir nicht gefallen hat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was meinst du zur Zusammenarbeit im Camp?

	Super	Gut	Geht so	Schlecht
Die Zusammenarbeit im JET fand ich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Zusammenarbeit mit der Bertelsmann Stiftung war	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mit Jana und Claudia von Planen mit Phantasie war die Zusammenarbeit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Und mit den anderen Partnern lief es	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mit den Referent*innen war die Zusammenarbeit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gibt es noch andere Dinge, die du uns zur Zusammenarbeit sagen möchtest?  
\_\_\_\_\_  
\_\_\_\_\_

Bei „Mein Ding“ hast du auch die Projekte kennen gelernt, die die Delegationen nach ihrer Rückkehr realisieren wollen. Welche Projekte findest du am interessantesten?

Am interessantesten finde ich die Projekte...  ...weil  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

3

BeJET Oktober 2019

Wenn du insgesamt noch einmal zurück blickst...

Was denkst du insgesamt zum Camp?  
2GETHERLAND war für mich ein Ort, wo...  
\_\_\_\_\_

Am meisten erstaunt hat mich...  
\_\_\_\_\_

**Wir wollen dazulernen! Bitte sag uns noch:**  
Das war toll und soll beim nächsten Camp so bleiben:  
\_\_\_\_\_

Das sollt ihr beim nächsten Camp ändern:  
\_\_\_\_\_

Ist dir sonst noch etwas wichtig?

**Du hast es schon fast geschafft!**  
Bitte beantworte zum Schluss noch einige Fragen zu deiner Person.

Ich bin 11-14 Jahre  15 – 17 Jahre  18 – 24 Jahre   
weiblich  männlich  divers

**Jetzt ist alles fertig. Danke dass du den Fragebogen ausgefüllt hast!**  
Bitte sende den Fragebogen an das Team der Bertelsmann Stiftung zurück:  
Bettina Windau Bertelsmann Stiftung, Carl-Bertelsmann-Str. 256, 33311 Gütersloh

4

## Evaluation of the delegation members (BeTN)

BeTN1 Oktober 2019

**2GETHERLAND**  
Feedback

Liebe 2GETHERLANDer\*innen,

Jetzt ist das Camp 2019 zu Ende...

Wir haben uns sehr gefreut, dass du dabei warst und wir dich kennen gelernt haben!

Um von deinen Erfahrungen zu lernen und zukünftige Camps noch besser zu gestalten, bitten wir dich, diesen kurzen Fragebogen auszufüllen.

Bitte beantworte möglichst alle Fragen. Bei Fragen, die auf dich nicht zutreffen oder die du nicht beantworten kannst/willst, kannst du auch kein Kreuz setzen.

Die Antworten auf deinem Fragebogen bleiben anonym. Das heißt niemand wird erfahren, welche Antwort du gegeben hast. Du brauchst daher nicht deinen Namen auf den Fragebogen schreiben.

Bitte gib den Fragebogen danach an eure Delegations-Leitung zurück oder sende ihn an Bettina Windau, Bertelsmann Stiftung, Carl-Bertelsmann-Str. 256, 33311 Gütersloh

Danke!!

**Zuerst geht es darum, wie es vor dem Camp für dich war:**

Hattest du vor dem Camp alle wichtigen Informationen?  Ja, alle  Die meisten  Nur einige  Nein, keine bekommen

Wurde vor der Abreise eurer Delegation in eurer Schule/Verein/Organisation über das Camp gesprochen?  Ja, oft  Manchmal  Seltens  Nie

Wie zufrieden warst du mit der Vorbereitung für das Camp?  Sehr zufrieden  Zufrieden  Eher unzufrieden  Sehr unzufrieden

Das hätte ich mir vor dem Camp noch gewünscht:

---



---

1

BeTN1 Oktober 2019

**Jetzt geht es um die Zeit im Camp:**

Wie zufrieden bist du insgesamt mit der Zeit im Camp?  Sehr zufrieden  Zufrieden  Eher unzufrieden  Sehr unzufrieden

Wie haben dir die folgenden Dinge gefallen?

	Super	Gut	Geht so	Gar nicht
Die Häuser und Unterkünfte	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Workshop-Arbeitsräume	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draußen: der Wald, der See und die Wiese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Das Essen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Veranstaltungen für alle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meine Camp-Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Freizeitangebote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Am besten hat mir gefallen: \_\_\_\_\_

Am wenigsten hat mir gefallen: \_\_\_\_\_

Konntest du im Camp aktiv mitmachen?

	Immer	Oft	Selten	Nie
Ich habe verstanden, über was gesprochen wurde	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Anderen haben mir zugehört	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte Fragen zu stellen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte Vorschläge machen und Ideen einbringen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mir wurde geholfen, wenn ich etwas nicht wusste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich fühlte mich respektiert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wie häufig sind dir diese Dinge im Camp passiert?

	Sehr oft	Oft	Selten	Nie
Ich habe mit Menschen gesprochen, die ich vorher nicht kannte	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe interessantes gelernt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe neue Ideen gehabt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe etwas Neues über mich erfahren	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich hatte Spaß	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe mich etwas getraut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hast du auch solche Dinge im Camp erlebt...?

	Sehr oft	Oft	Selten	Nie
Mir war alles zu viel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte über meine Sorgen und Ängste sprechen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mir war langweilig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Es gab Streit, der mich gestört haben	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich konnte sagen, was mir nicht gefallen hat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

BeTN1 Oktober 2019

**Jetzt geht es um Ungleichheit und um faire Chancen:**

Stell dir vor, dass du in deiner Stadt bestimmten könntest. Was wären die drei wichtigsten Dinge, die du für faire Chancen junger Menschen tun würdest?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Bitte kreuze jetzt an, was auf dich zutrifft:

	Ja	Eher ja	Eher nicht	Nein
Ich habe etwas Neues über Ungleichheit und faire Chancen gelernt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe gute Ideen bekommen, was ich für faire Chancen tun kann	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich habe gemeinsam mit meiner Delegation vor, ein Projekt zu fairen Chancen zu starten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich will weiter an einem Projekt arbeiten, das es vorher schon gab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich plane aktuelle kein Projekt zum Thema soziale Ungleichheit und faire Chancen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was sind die wichtigsten Dinge, die du über soziale Ungleichheit und über faire Chancen gelernt hast?

---



---

**Wenn du insgesamt noch einmal zurück blickst...**

Was denkst du insgesamt zum Camp? 2GETHERLAND war für mich ein Ort, wo...

---



---

Am meisten erstaunt hat mich...

---



---

3

BeTN1 Oktober 2019

**Wir wollen dazulernen! Bitte sag uns noch:**

Das war toll und soll beim nächsten Camp so bleiben:

---



---

Das sollt ihr beim nächsten Camp ändern:

---



---

**Ist dir sonst noch etwas wichtig?**

**Du hast es schon fast geschafft!**  
Bitte beantworte zum Schluss noch einige Fragen zu deiner Person.

Ich bin  
8-10 Jahre  11-14 Jahre  15 – 17 Jahre  18 – 24 Jahre  25 – 40 Jahre  > 41 Jahre   
weiblich  männlich  divers   
in Deutschland geboren  nicht in Deutschland geboren

**Jetzt ist alles fertig. Danke dass du den Fragebogen ausgefüllt hast!**

Bitte gib den Fragebogen jetzt an eure Delegations-Leitung zurück oder sende ihn an  
Bettina Windau Bertelsmann Stiftung, Carl-Bertelsmann-Str. 256, 33311 Gütersloh

4

### Feedback form for leaders of the CampFamily

Feedback CampFamily

**2GETHERLAND**  
Feedback

**Feedback CampFamily durch Leitende**

Bitte füll diesen Bogen am Ende der Woche aus, entweder gemeinsam oder jeder einzeln. Bitte gib ihn zurück an Bettina Windau oder legt ihn in die Feedback-Kiste im Tagungsbüro. Danke für Euren engagierten Einsatz im 2GETHERLAND!

1 CampFamily Bezeichnung: \_\_\_\_\_

2 Dein Name / Eure Namen: \_\_\_\_\_

3 Anzahl Teilnehmende: \_\_\_\_\_

4 Participation und Vielfalt      Ja    Nein    Etwas    Eure Gedanken dazu:

4.1 Waren alle Teilnehmenden aktiv dabei?             \_\_\_\_\_

4.2 Haben die jungen Teilnehmenden aktiv teilgenommen (jünger als 14 Jahre)?             \_\_\_\_\_

4.3 Gab es einen lebendigen Austausch zwischen den unterschiedlichen Altersgruppen?             \_\_\_\_\_

4.4 War jemand ausgeschlossen / gelangweilt / uninteressiert?             \_\_\_\_\_

4.5 Hattet Ihr den Eindruck, dass es in der CampFamily viele verschiedene Perspektiven, Erfahrungen und Meinungen gab?             \_\_\_\_\_

4.6 Bitte denkt an die Zusammensetzung der bei der CampFamily; gibt es etwas, was wir beim nächsten Mal bedenken sollten? (z.B. hinsichtlich Alter, Sprache, Vorerfahrungen...) \_\_\_\_\_

1

### Completion Feedback CampFamily for leaders

Infos für Leitende Gesamt-Feedback

**2GETHERLAND**  
Feedback

**Gesamt-Feedback zum Camp**  
Infos für Leitende der CampFamilies

Diese Aktivität wird am Ende des letzten Treffens der CampFamilies durchgeführt. Das findet statt am **Samstag, 12.10.2019 um 9 bis 10 Uhr**.

Das Ziel ist noch einmal eine **Gesamteinschätzung** der **Teilnehmenden** für das gesamte 2GETHERLAND zu erhalten.

Die Teilnehmenden sollen an alle Teile des Camps denken, also die Treffen der CampFamilies, an die Workshops und an die gemeinsamen Aktivitäten, z.B. WikipediaLive, an Meine Story, an den Open Space, an Unser Ding – und natürlich auch an die Freizeitaktivitäten und daran, wie das Zusammensein mit den anderen Teilnehmenden war. Wenn sich Teilnehmende nur auf einige Camp-Teile beziehen wollen, ist das völlig ok!

Bitte zeichnet den Schneemann auf ein Flipchart:

Bitte nutzt Post-Its mit unterschiedlichen Farben für drei Altersgruppen:  
bis 13 Jahre alt (**gelb**), 14 bis 18 Jahre alt (**grün**), alle über 18 (**blau**). Die Unterscheidung ist wichtig, um zu verstehen, ob und wie das Camp für alle Altersgruppen funktioniert hat.

1

Feedback CampFamily

**5 Beobachtungen der CampFamily-Leitenden**

5.1 Das Beste bei der CampFamily war... \_\_\_\_\_

5.2 Bitte denkt an die **Vorbereitung** für die CampFamily; was sollte demnächst anders gemacht werden? \_\_\_\_\_

5.3 Bitte denkt an die **Durchführung** der CampFamily; was sollte demnächst anders gemacht werden? \_\_\_\_\_

5.4 Weitere Kommentare? \_\_\_\_\_

2

Infos für Leitende Gesamt-Feedback

Bitte schreibt die **folgenden Fragen** auf einen zweiten Flipchart-Bogen, klebt ihn an die Wand und bittet die Teilnehmenden, Post-Its zu den Fragen aufzukleben:

- Was hat Dich auf neue Gedanken und Ideen gebracht? Was hast Du gelernt? (In die Gedankenwolke)
- Was hat Dir gefallen? (In das Herz)
- Was nimmt Du mit? Welche neuen Fähigkeiten hast Du erworben? (In den Koffer)
- Was wirst Du auf Deinem weiteren Weg gut gebrauchen können? Wie wirst Du das später nutzen? (Auf den Weg)

Die Teilnehmenden dürfen so viele Post-Its nutzen wie sie wollen. Gebt ca. 5 Minuten Zeit für das Ausfüllen. Die einzelnen Beiträge müssen nicht vorgestellt und besprochen werden.

Bitte macht nachher ein Foto von dem Flipchart und sendet es an Bettina per SMS +49 172 285 99 69 oder per Mail an bettina.windau@bertelsmann-stiftung.de.

Bitte faltet auch das beklebte Flipchart mit den Post-Its vorsichtig zusammen, legt es in den Umschlag, gebt ihn Bettina oder bringt ihn in die Feedback-Kiste im Tagungsbüro.

**Danke!!!**

2

### Feedback form: activities for leaders

Feedback Zeit für mich / Zur Nacht / Freizeit

**2GETHERLAND**  
Feedback

**Feedbackbogen für Leitende**

Bitte füllt diesen Bogen direkt nach Eurer Aktivität gemeinsam oder jede/r einzeln aus.  
Bitte gebt ihn an Bettina Windau oder legt ihn in die Feedback-Kiste im Tagungsbüro.  
Danke für Euren engagierten Einsatz im 2GETHERLAND!

1 Titel der Aktivität: \_\_\_\_\_

2 Dein Name / Eure Namen: \_\_\_\_\_

3 Anzahl Teilnehmende: \_\_\_\_\_

4 Participation Ja Nein Etwas Eure Gedanken dazu:

4.1 Waren alle Teilnehmenden aktiv dabei?    \_\_\_\_\_

4.2 Haben die jungen Teilnehmenden aktiv teilgenommen (jünger als 14 Jahre)?    \_\_\_\_\_

4.3 Gab es einen lebendigen Austausch zwischen den unterschiedlichen Altersgruppen?    \_\_\_\_\_

4.4 War jemand ausgeschlossen / gelangweilt / uninteressiert?    \_\_\_\_\_

4.5 Bitte denkt an die Zusammenfassung der bei der Aktivität gaben es etwas, was wir beim nächsten Mal bedenken sollten? (z.B. hinsichtlich Alter, Sprache, Vorerfahrungen....)  
\_\_\_\_\_  
\_\_\_\_\_

1

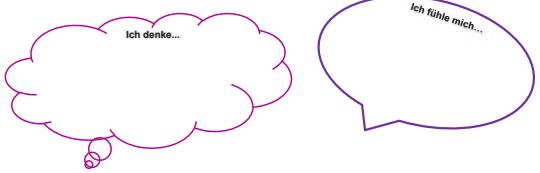
### Feedback form: My Story for participants

Meine Story

**2GETHERLAND**  
Feedback

**Meine Story**

Du hast heute zwei ganz persönliche Stories gehört.  
Was sind deine Eindrücke dazu?



Meine Story

Feedback Zeit für mich / Zur Nacht / Freizeit

5 Beobachtungen der Aktivitäts-Leitenden

5.1 Das Beste bei der Aktivität war...  
\_\_\_\_\_

5.2 Adressierte die Aktivität soziale Ungleichheit / faire Chancen junger Menschen?  
\_\_\_\_\_

5.3 Die wichtigsten drei Ergebnisse der Aktivität waren...  
\_\_\_\_\_

5.4 Was sollte demnächst anders gemacht werden?  
\_\_\_\_\_

5.5 Weitere Kommentare?  
\_\_\_\_\_

2

**Feedback form: My Story for storytellers**

Meine Story

**2GETHERLAND**  
Feedback

**Meine Story**

Du hast heute zwei ganz persönliche Stories gehört.  
Möchtest du dem/der **Story-Erzähler\*in** etwas sagen?

**Was ich dir gerne sagen will...**

Und...

Für:

**Feedback form for workshops leaders**

Feedback Workshops

**2GETHERLAND**  
Feedback

**Feedback Workshops durch Workshop-Leitende**

Bitte füll diesen Bogen direkt nach Euren Workshops aus, entweder gemeinsam oder jeder einzeln.  
Bitte gib ihn an Bettina Windfuhr oder legt ihn in die Feedback-Kiste im Tagungsbüro.  
Danke für Euren engagierten Einsatz im 2GETHERLAND!

**1 Workshop Titel:** \_\_\_\_\_

**2 Dein Name / Eure Namen:** \_\_\_\_\_

**3 Anzahl Teilnehmende:** \_\_\_\_\_

**4 Partizipation**

	Ja	Nein	Etwas	Eure Gedanken dazu:
<b>4.1</b> Waren alle Teilnehmenden aktiv dabei?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>4.2</b> Haben die jungen Teilnehmenden aktiv teilgenommen (jünger als 14 Jahre)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>4.3</b> Gab es einen lebendigen Austausch zwischen den unterschiedlichen Altersgruppen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>4.4</b> War jemand ausgeschlossen / gelangweilt / uninteressiert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>4.5</b> Bitte denkt an die Zusammensetzung der Workshop-Gruppe: gibt es etwas, was wir beim nächsten Mal bedenken sollten? (z.B. hinsichtlich Alter, Sprache, Vorerfahrungen....)	_____ _____			

1

Meine Story

Für:

Feedback Workshops

**5 Beobachtungen der Workshop-Leitenden**

**5.1** Das Beste beim Workshop war...  
\_\_\_\_\_

**5.2** In welchem Umfang und in welcher Weise adressierte der Workshop soziale Ungleichheit / faire Chancen junger Menschen?  
\_\_\_\_\_

**5.3** Die drei wichtigsten Ergebnisse bzgl. sozialer Ungleichheit / fairer Chancen junger Menschen waren...  
\_\_\_\_\_

**5.4** Was sollte demnächst anders gemacht werden?  
\_\_\_\_\_

**5.5** Weitere Kommentare?

2

Feedback form for workshop participants (smiley)

Feedback Workshop

**2GETHERLAND**  
Feedback

**Wie war's?**

**Titel des Workshops:** \_\_\_\_\_

Bitte schreib auf, wie die Veranstaltung für dich war und was du aus dem Workshop mitnimmst.



*Hier ist Platz für deine Gedanken*

Feedback Workshop

Feedback form for workshop participants (hand)

Feedback Workshop

**2GETHERLAND**  
Feedback

**Wie war's?**

**Datum:** \_\_\_\_\_

**Titel des Workshops:** \_\_\_\_\_

Bitte schreib auf, wie die Veranstaltung für dich war und was du aus dem Workshop mitnimmst.

**Das hat mir nicht gefallen:**

**Das kann man noch besser machen:**

**Das merke ich mir:**

**Das kam zu kurz:**

**Das war super:**



Feedback Workshop

Feedback form for workshop participants (flower)

Feedback Workshop

**2GETHERLAND**  
Feedback

**Wie war's?**

**Ich bin:**

8 – 10 Jahre	<input type="checkbox"/>
11 – 14 Jahre	<input type="checkbox"/>
15 – 17 Jahre	<input type="checkbox"/>
18 – 24 Jahre	<input type="checkbox"/>
25 – 40 Jahre	<input type="checkbox"/>
> 40 Jahre	<input type="checkbox"/>

**Datum:** \_\_\_\_\_

**Titel des Workshops:** \_\_\_\_\_

Bitte schreib auf, wie die Veranstaltung für dich war und was du aus dem Workshop mitnimmst.

**Das Beste war:**

**Das habe ich gelernt:**

**Das war schwer für mich:**





Feedback Workshop

Feedback form for the Bertelsmann Stiftung team

SE BST Oktober 2019

# 2GETHERLAND

## Feedback

### **Liebe/r Kolleg\*in,**

jetzt liegt das 2GETHERLAND Camp 2019 schon hinter uns...

Du hast im Bertelsmann Stiftungs-Team in der Vorbereitung und Durchführung des Camps mitgewirkt. Dafür zunächst einmal ein großes Dankeschön!

Um von deinen Erfahrungen zu lernen und zukünftige Camps noch besser zu gestalten, bitten wir dich, diesen kurzen Fragebogen auszufüllen.

Bitte beantworte möglichst alle Fragen. Bei Fragen, die auf dich nicht zutreffen oder die du nicht beantworten kannst / willst, kannst du auch kein Kreuz setzen.

Die Antworten auf deinem Fragebogen bleiben anonym.

Bitte sende den Fragebogen zurück an:

Bettina Windau, Programm ZZ

Danke!!

### **Zuerst geht es darum, wie es vor dem Camp für dich war:**

Wie hast du vor dem Camp bei der Planung und Organisation mitgewirkt?

Ich habe  
 an der Konzeption des Camps mitgewirkt  
 meine Erfahrungen aus der Kinder- und Jugendarbeit eingebracht  
 meine Erfahrungen zum Thema sozialer Ungleichheit eingebracht  
 bei der Programmplanung mitgewirkt  
 bei internen und externen Kommunikationsaktivitäten mitgewirkt  
 bei der Ansprache, Auswahl und Betreuung der Delegationen mitgewirkt  
 bei der Entwicklung des JET-Konzepts mitgewirkt  
 bei der Planung und Herstellung der E-Büro mitgewirkt  
 organisatorische Aufgaben (Material, Budget, Verträge etc.) übernommen  
 im Partnermanagement mitgewirkt  
 in der Arbeit mit dem JET mitgewirkt  
 Sonstiges: \_\_\_\_\_

Hattest du in der Regel alle für Deine Aufgaben wichtigen Informationen?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ja, alle	Die meisten	Nur einige	Nein, keine bekommen

1

SE BST Oktober 2019

SE BST Oktober 2019

**Wie ist deine Sichtweise auf folgende Dinge:**

Die Mitglieder des JET habe ich als aktiv erlebt  
 Die JETs haben relevante Aufgaben übernommen  
 Die Teilnehmenden konnten aktiv mitwirken  
 Die Teilnehmenden haben sich vernetzt  
 Die Partner haben wichtige Impulse gesetzt  
 Die Beiträge der Partner waren hilfreich

	Sehr oft	Oft	Seitens	Nie
Die Mitglieder des JET habe ich als aktiv erlebt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die JETs haben relevante Aufgaben übernommen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Teilnehmenden konnten aktiv mitwirken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Teilnehmenden haben sich vernetzt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Partner haben wichtige Impulse gesetzt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Beiträge der Partner waren hilfreich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Was meinst du zur Zusammenarbeit im Camp?**

	Super	Gut	Geht so	Schlecht
Die Zusammenarbeit im Team der BST fand ich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Die Zusammenarbeit mit den Partnern war	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mit den Delegationsleitenden und den Delegationen war die Zusammenarbeit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Und mit den Mitgliedern des JET lief es	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mit den Referent*Innen war die Zusammenarbeit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hadte die übergreifende Zusammenarbeit im Team der BST einen Mehrwert? Wenn ja, in welcher Weise?

---



---



---

Bei „Mein Ding“ haben wir Projekte kennen gelernt, die die Delegationen nach ihrer Rückkehr realisieren wollen. Welche Projekte fandest du am interessantesten?

Am interessantesten finde ich die Projekte...

...weil

1.

---

---

---

2.

---

---

3.

---

---

3

SE BSI Oktober 2019

Ganz persönlich: hat dir das 2GETHERLAND Camp etwas gebracht?

Für mich waren die wichtigsten Impulse...

...weil

1.

---

---

---

---

---

---

2.

---

---

---

---

---

---

3.

---

---

---

---

---

---

Wenn du insgesamt noch einmal **zurück blickst...**

Was denkst du insgesamt zum Camp?

2GETHERLAND war für mich ein Ort, wo...

---

---

Am meisten erstaunt hat mich...

---

---

---

Das war toll und soll beim nächsten Camp so bleiben:

---

---

---

Das sollten wir beim nächsten Camp ändern:

---

---

---

Ist dir sonst noch **etwas wichtig?**

**Jetzt ist alles fertig. Danke dass du den Fragebogen ausgefüllt hast!**

Bitte sende den Fragebogen an zurück an:

Bettina Windau

Programm ZZ

4

## **Address | Contact**

Bertelsmann Stiftung  
Carl-Bertelsmann-Straße 256  
33311 Gütersloh  
Phone +49 5241 81-0

Stefan Mispagel  
Phone +49 5241 81-81840  
[stefan.mispagel@bertelsmann-stiftung.de](mailto:stefan.mispagel@bertelsmann-stiftung.de)

[www.2getherland.de](http://www.2getherland.de)  
[www.instagram.com/2getherland/](http://www.instagram.com/2getherland/)

**[www.bertelsmann-stiftung.de](http://www.bertelsmann-stiftung.de)**