

Reading list

Promoting Educational Outcomes for Children in Care

1. Interview French Secretary of State Child Protection Faire Face Magazine **2019 FR**
<https://www.faire-face.fr/2019/10/14/adrien-taquet-protection-enfance-handicap/>
2. Linking care and educational Data (Rees Centre - Oxford University) **2015 EN-UK**
<http://www.education.ox.ac.uk/wp-content/uploads/2019/05/Linking-Care-and-Educational-Data-Overview-Report-Nov-2015.pdf>
3. School Exclusions: Are more children being expelled? BBC **2018 EN-UK**
<https://www.bbc.com/news/uk-43372977>
4. Educational needs of children in care Letter by University Professors 2020 **EN-UK**
<https://www.irishtimes.com/opinion/letters/educational-needs-of-children-in-care-1.4360745>
5. NRS Healthcare –learning disability 2020 **EN-UK**
<https://www.nrshealthcare.co.uk/articles/condition/learning-disability>
6. Disability rights during the pandemic A global report on findings of the COVID-19 Disability Rights Monitor **2020 EN**
https://www.internationaldisabilityalliance.org/sites/default/files/disability_rights_during_the_pandemic_report_web_pdf_1.pdf
7. EDUCAUSE 2020 Student Technology Report
<https://library.educause.edu/resources/2020/10/2020-student-technology-report-supporting-the-whole-student>
8. Inclusive Social Protection for Empowerment of Persons with Disabilities. Considering the Disability related Extra Costs in Social Protection. **2020 EN**
<https://www.social-protection.org/gimi/RessourcePDF.action?id=56925>
9. International Policies, Identification, and Services for Students With Learning Disabilities: An Exploration Across 10 Countries **2019-EN**
<https://files.eric.ed.gov/fulltext/EJ1218057.pdf>
10. What are special educational needs? –Family lives **2020- EN UK**
<https://www.familylives.org.uk/advice/your-family/special-educational-needs/what-are-special-educational-needs/>

11. Specific Learning Difficulties. LANC independent multidisciplinary lifespan clinic specialising in t assessment and management of individuals with ADHD, ASD and other complex neurodevelopmental conditions. **2020 EN UK**
<https://www.lanc.org.uk/related-conditions/learning-difficulties-adhd-asd>
12. Le Vif L'Express Magazine **2019 FR BE**
<https://www.levif.be/actualite/belgique/davantage-de-jeunes-places-dans-les-internats-scolaires-en-flandre/article-belga-1100039.html>
https://www.levif.be/actualite/belgique/aide-a-la-jeunesse-les-internats-de-la-fwf-fort-sollicites/article-normal-1333261.html?cookie_check=1601034441
13. European Agency for Special Needs and Inclusive Education: country reviews **EN**
<https://www.european-agency.org/country-information>
14. City of Vienna –Austria –Foster children funding **2020 DE AT**
<https://www.wien.gv.at/sozialinfo/content/de/10/SearchResults.do?keyword=Pflegekindergehd>
15. Vademecum des Familles D'accueil **2020 FR BE**
<http://www.lesfamillesdaccueil.be/sites/default/files/fa/vademecum.pdf>
16. The education of children in care and children in need: Who falls behind and when? **2020 EN-UK**
<https://onlinelibrary.wiley.com/doi/full/10.1111/cfs.12719>
17. Foster children are at risk for developing problems in social-emotional functioning: A follow-up study at 8 years of age Elsevier vol. 108 **2020 EN**
<https://www.sciencedirect.com/science/article/pii/S0190740919306589>
18. The Making of a Model: Teacher Education for Looked After Children **2019 UK**
https://advance.sagepub.com/articles/The_Making_of_a_Model_Teacher_Education_for_Looked_After_Children/7764464
19. Educational intervention planning for children in foster care in Finland: A case study **2017 EN FIN**
<https://www.tandfonline.com/doi/full/10.1080/20004508.2017.1328932>
20. FosterCare Projekt: Rechte stärken, beteiligen, schützen. Junge Menschen in Pflegefamilien. Universitätsklinikum Ulm **2020 DE**
<https://www.fostercare.de/de/home/>
21. Innovatieve Kinder- und Jugendhilfe in Zeiten von Corona
<https://www.forum-transfer.de/handlungsfelder/pflegekinderhilfe/tools-werkzeuge.html>
<https://specialneedscovid.org/>
22. More than one in three disabled pupils experience bullying in mainstream school, plus other concerning SEND stats **2020 EN UK**
<https://www.specialneedsjungle.com/more-one-in-three-disabled-pupils-experience-bullying-mainstream-school-other-concerning-send-stats/>
23. Bullying Risk in Children with Disabilities **Canada EN**

<https://www.canchild.ca/en/resources/32-bullying-risk-in-children-with-disabilities-a-review-of-the-literature>

24. Teacher's it's not his attitude, it's FASD. Blog post adoptive mother **2019 EN**

https://fasdlearningwithhope.wordpress.com/2019/11/22/not_attitude/

25. Undiagnosed Epilepsy could explain why a Child struggles at school. Wales Online **2018**

EN UK

<https://www.walesonline.co.uk/news/education/undiagnosed-epilepsy-could-explain-child-15409479>

26. Behavioral Aspects of Frontal Lobe Epilepsy. Elsevier Issue 5 **2001 EN**

<https://www.sciencedirect.com/science/article/abs/pii/S1525505001902598>

27. La Porte Ouverte Blog Ecole Inclusive pour l'accueil **2015 FR BE**

Source: <https://laporteouvertetblog.wordpress.com/2015/09/24/ecole-inclusive-pour-laccueil/>

Details of the project : https://laporteouvertetblog.files.wordpress.com/2015/09/projet-inclusion-pour-les-enfants-d_accueil-2.pdf

28. Universal Design for learning Framework CAST, **EN**

Short version <https://www.slideshare.net/schoskel/edp-279-ud-31654278> 2014

More detailed https://www.researchgate.net/figure/Universal-Design-for-Learning-principles-and-checkpoints_fig1_296486155 2011

29. Toolbox to help Children with Social and Emotional Needs during the pandemic

<https://fondationjasminroy.com/en/toolbox/> **2020 EN and FR (Canada)**

30. Understood is a non-profit dedicated to serving the millions of families of kids who learn and think differently. www.understood.org EN and SP

Through your child's eyes

[https://www.understood.org/en/through-your-childs-](https://www.understood.org/en/through-your-childs-eyes?_ul=1*s23xgr*domain_userid*YW1wLUhZU0JKeTVBN2sweS1MVDBKN2tPTUE)

[eyes?_ul=1*s23xgr*domain_userid*YW1wLUhZU0JKeTVBN2sweS1MVDBKN2tPTUE.](https://www.understood.org/en/through-your-childs-eyes?_ul=1*s23xgr*domain_userid*YW1wLUhZU0JKeTVBN2sweS1MVDBKN2tPTUE)

<https://www.understood.org/en/learning-thinking-differences/personal-stories/stories-by-kids/video-middle-schooler-teaches-future-teachers-about->

Ella's Story

https://www.understood.org/en/learning-thinking-differences/personal-stories/stories-by-kids/video-middle-schooler-teaches-future-teachers-about-dyslexia?_ul=1*1lhsj7a*domain_userid*MFR5UVZlb3RWOFBtVfzU0ttanl3bERrZ3F2OXRvTnlFMUVieU5qWjRPRk1Yeng5Sz hGMnhoLWxNMzA2cG52ZA

31. Our Foster son was only 9 months and already traumatized. Radio 1 **2020 BE DU**

<https://radio1.be/programma/de-wereld-van-sofie/radioitem/onze-pleegzoon-was-amper-9-maanden-en-toch-al-zon-groot-trauma/29694>