

Equal chances for every child: Tackling inequalities and ensuring access to education for Europe's children in need during and after the pandemic

Session 2 Panel Discussion

“How can school staff be supported to repair the damage to learning caused by separation from school as disadvantaged children return to the classroom after home schooling?”

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*Build Relationships for Learning
e.g. by improving Convivencia and
Social and Emotional Learning*

Focus on Learning not Teaching

*“Tell me and I forget, teach me
and I may remember, involve me
and I learn”* Benjamin Franklin



Develop School Leadership from the Middle

Provide a cascade of support

Use Coaching and Blended Learning for everyone in the cascade of support



*Listen to and enable
children*



*Celebrate! – Improving
wellbeing for children in
need benefits all children*



*Work in partnership with
parents and carers – help
them continue Social and
Emotional Learning in the
home*



Be realistic and efficient



Apply The Rights Of The Child

Commitment and action is
a requirement not an
option

