

Denmark - Child Guarantee National Action Plan Overview

National Coordinator: Ms Anita HØRBY, Head of Unit Legal and International Relations, Ministry for Social Affairs and Senior Citizens

This overview presents highlights extracted from the National Action Plan (NAP) from Denmark published on 05/05/2022. It is not exhaustive nor does it evaluate the NAP and uses the same terms as those in the NAP. It is intended to summarise key elements & to signpost stakeholders to other relevant analyses.

Children in need

Children and young people (0-22) beneficiaries of support under the Social Services Act	72,200 (4,6%) in 2020
Children of Ukraine	Identified without data
Children living in homelessness with a parent	126 – 227 (estimated in 2019)
Children with disabilities*	25 in 1,000 (2016)
Children in 1 st to 9 th grade with migration background	8% descendants and 5% immigrants (2021)
Minors with mental health problems	Identified without data
Children (0-17) in care outside the home	13,700 (8,500 are in foster families and 5,400 in residential care)
National minorities	MENAPT have been identified without data
Roma children	Identified without data

* children receiving assistance under the Social Services Act on the grounds of disability



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Planned key services and actions

- **ECEC:** Ensuring sufficient education in day-care centres and special education services.
- **Education:** Improving early detection of learning disadvantages; more options to extend courses or delay the start in school. More measures are planned upon publication of a study on inclusion and special education
- **Nutrition:** Introducing an allowance scheme for meals in schools.
- **Housing:** Ensuring the sustainability of social housing
- **Culture:** Promoting cultural experiences (theatres, music, art) for children and young people;
- **Ukraine measures:** setting up capacities in day-care and primary education for children from Ukraine; simplifying allowances for Ukrainian families

Designated Funding

National Funding (non-exhaustive):

- Resources under the 2020 Finance Act and the 2021 Finance Act
- Mixed Cities Fund
- “Development pool for public libraries and pedagogical learning centres”

Stakeholder Engagement

The NAP includes annexed a list of consulted organisations, among which some are civil society organisations. No information is provided on the consultation process.

There is no mentioning of participation of children.

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- [Data Care Country Overview](#)

Monitoring and Evaluation Framework

The NAP suggests a systematic mapping of expenditure, target groups and actions in the specialized social field and several thematic chapters such as the academic performance of vulnerable children and young people at school. It will be based on the Social Policy Statement.

Read the full NAP

