

A trauma lens to advocacy and education: The importance of attachment aware and trauma informed training for professionals working with children

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Links to further reading on the schools and educational context

[Review of Virtual Schools](#)

European Commission articles:

[Guidelines](#) on wellbeing and mental health at school

[Webinar](#) on promoting wellbeing for improved learning outcomes

[Integrating](#) self-care in teaching practices

Roots Research Centre NGO

<https://www.roots-research-center.gr/en/home/>

Dyadic Developmental Practice Network

<https://ddpnetwork.org/>

Links and bibliography to further reading on trauma

- Longitudinal study on the Effects of Trauma across the lifespan: Adverse Childhood Experiences: <https://www.cdc.gov/aces/about/index.html>

Books on Dyadic Developmental Practice and PACE (including references on the Polyvagal theory)

- Creating Loving Attachments: Parenting with PACE to Nurture Confidence and Security in the Troubled Child Kim S. Golding and Daniel A. Hughes

- Healing Relational Trauma with Attachment –Focused Interventions. Dyadic Developmental Psychotherapy with children and families. Daniel A. Hughes, Julie Hudson, Kim S. Golding
- The Neurobiology of Attachment Focused Therapy. Jonathan Baylin

Bibliography on De-Institutionalization

- United Nations Guidelines for the Alternative Care of Children (02/24/2010)
- Common European Guidelines on the Transition from Institutional to Community-based Care. European Expert Group on the transition from institutional to community-based support (EEG) 2012 <https://deinstitutionalisation.com>
- Roots Research Center NGO
Mapping institutional care for children and children with disabilities in Greece during 2014
<https://www.roots-research-center.gr/en/mapping-institutional-care-for-children-and-children-with-disabilities-in-greece-during-2014-2/>